NNELL
NATIONAL NETWORK FOR EARLY LANGUAGE LEARNING
Networking Session
Hawaii Association of Language Teachers (HALT)

Teresa J. Kennedy, NNELL Southwest Regional Representative

May 8, 2021
The mission of NNELL is to foster a network that empowers educators to advocate for and support early language teaching and learning.

Vision: Every child deserves the opportunity to learn another language.
Since 1986 educators have been supporting early language learning through NNELL

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<th>Carolyn Andrade</th>
<th>Rosemarie Benya</th>
<th>Christine Brown</th>
<th>Helena Curtain</th>
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<td>Jack Darcy</td>
<td>Diane Ging</td>
<td>Betsy Grob</td>
<td>Donna Grundstadt</td>
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<td>Mari Haas</td>
<td>Nancy Hess</td>
<td>Sheri Houpt</td>
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<td>Melanie Klutts</td>
<td>Sara Lindsley</td>
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<td>Kurt Muller</td>
<td>Bettye Myer</td>
<td>Carol Ann Pesola</td>
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<td>Nancy Rhodes</td>
<td>Kathleen Riordan</td>
<td>Marcia Rosenbusch</td>
<td>Elsa Statzner</td>
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<td>G. Richard Tucker</td>
<td>Susan Walker</td>
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NNELL’s core beliefs are beliefs based on research.

All elementary school students should have access to world language instruction that is:

- High quality
- Ongoing
- Systematic
RESEARCH INFORMS NNELL’S MISSION / VISION

RESEARCH INDICATES THAT:

• The period of early childhood is considered an optimal time to begin learning a second language, as the methods and materials used in early childhood classes are multi-modal and may facilitate second language acquisition and learning.

• Children in effective early second language programs show overall gains on standardized tests of basic skills, and derive additional cognitive, social, and affective benefits.

• The integration of content and language learning and the development of positive attitudes towards people who speak other languages occur more easily when long, articulated sequences of second language instruction begin in early childhood and become an integral part of school learning.

• Early second language learning may result in improved phonological and phonemic awareness, two building blocks of literacy in one’s native language.
COLLABORATE and ADVOCATE

NNELL PROVIDES OPPORTUNITIES FOR COLLABORATION.

NNELL PROVIDES ADVOCACY SUPPORT AND INFORMATION FOR IMPLEMENTING AND SUSTAINING EARLY LANGUAGE PROGRAMS.

NNELL MEMBERSHIP PUTS YOU IN CONTACT WITH OTHER EDUCATORS AND ADVOCATES OF EARLY LANGUAGE LEARNING

https://nnell.org/

THE NNELL WEBSITE PROVIDES DOCUMENTS AND INFORMATION FOR TEACHERS, PARENTS, AND COMMUNITY MEMBERS TO USE FOR LOCAL ADVOCACY.
NNELL Executive Board

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Andrea Boyd  
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Editor of Learning Languages
COLLABORATE — REGIONALLY

Pacific Northwest Regional Representative
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Sage International School of Boise
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Central States Regional Representative
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Wellesley, MA 02481

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University of Texas at Tyler
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Tyler, Texas 75799
903.565.7448

Southeast Regional Representative
Jennifer Kennedy
Fayette County Public Schools
Lexington, KY
Do you know someone interested in serving as a state representative for NNELL in Hawaii, Nevada, or Oklahoma? Contact: NNELL Pacific Southwest Regional Representative Teresa Kennedy tkennedy@uttyler.edu
NNELL COMMITTEES

Nominating Committee

Awards Committee

Bylaws Committee

Advocacy Committee
NNELL - Networking

Oklahoma Foreign Language Teachers Association Annual Meeting, Tulsa, OK 2019

NNELL Summer Institute Chicago, IL 2019

Southwest Conference on Language Teaching (SWCOLT) and Texas Foreign Language Association (TFLA), Fort Worth, TX 2019

Colorado Congress of Foreign Language Teachers Annual Meeting, Aurora, Colorado - 2019
ADVOCATE — LOCALLY

ADVOCACY

Resources and materials available on the NNELL website.

https://nnell.org/
The NNELL Award for Outstanding Support of Early Second Language Learning is given to an individual or individuals who have demonstrated outstanding support of early second language learning of languages other than English. Nominees are individuals whose primary job responsibilities are NOT related to the field of second language education.
COLLABORATE — LOCALLY

NNELL supports and advises increased parental involvement.
COLLABORATE — EDUCATE and LEARN

Attend the annual NNELL Networking Breakfast at ACTFL!
Networking – Raffle Prizes – Inspiring Speakers
COLLABORATE — EDUCATE and LEARN

NNELL ANNUAL SUMMER INSTITUTE
PROFESSIONAL DEVELOPMENT CONFERENCE
FOR NNELL MEMBERS BY NNELL MEMBERS

NNELL’s Virtual Summer Summit 2021
Reflect and Refresh: Moving Forward on the Path to Proficiency
* Pre-Conference July 22
* Conference July 23-24
Registration opens May 22nd

PD in PJs
Show & Share

NNELL cordially invites you to collaborate and celebrate in style for a breakfast in pajamas
Join your fearless colleagues across the nation for a morning/early afternoon that pays tribute to NNELL’s Core Beliefs to: Advocate, Collaborate, and Educate.
Make sure to wear your most comfortable and fashionable pajamas. Be ready to share your yummiest can’t-be-without breakfast item. What breakfast item talks about you? Or what breakfast item brings back fond memories?
Sat. 12/2/2020 @ 12:00-1:30 EST
Spread the joy... Bring a friend or two.

Monthly E-NNELL NEWSLETTER
The NNELL CAFÉ provides professional development content for members to lead local PD activities.
COLLABORATE — EDUCATE and LEARN

join us for

#EARLYLANG

a biweekly twitter chat for early language educators
2nd & 4th Wednesday of the Month | 8:00PM EST
COLLABORATE — EDUCATE and LEARN

NNELL PROFESSIONAL DEVELOPMENT WEBINARS

Are you seeking professional development in a particular area?
On what topic would you like to see us present a webinar?
How can NNELL help you?

Let us know at webinars@nnell.org

(access older webinar archives in the Events menu)
COLLABORATE — EDUCATE and LEARN

Opportunities to showcase your program and share your ideas by publishing in Learning Languages!
COLLABORATE — EDUCATE and LEARN

eNNELL News

eNNELL News is a monthly listserv publication that combines the information from eNNELL Notes and Newsworthy. It is delivered to NNELL Members on or about the 15th of every month.

To view the archive of this publication, please visit the Members Only area.

Parents Connections

Parent Connections to Early Language Learning is a newsletter written for parents. Each issue addresses parent questions about early language learning and is written thematically. NNELL members who are teachers are encouraged to download and print this newsletter to send home with their students.

- Preparing for a Trip Abroad with Children
- Learning Languages as an Adult

Opportunities to showcase your program and share your ideas by writing for the e-NNELL Newsletter!
COLLABORATE — EDUCATE and LEARN

NNELL PARENT MEMBERS have access to resources to help support language acquisition and advocate for early language programs.
Membership in NNELL is a professional investment that allows you to stay connected at the national level to support local efforts in your community. By becoming a member of NNELL, or by renewing your previous membership, you gain access to professional publications, special website areas for Members Only and access to a network of professionals who believe in early language learning.

NNELL membership is cost effective and allows any educator, regardless of service, to be a strong advocate for early language learning.

- **Individual Membership** – $30.00 for one year Membership in NNELL from September – August
- **Retired Membership** – $15.00 for one year Membership in NNELL from September – August
- **Student Membership** – $15.00 for one year Membership in NNELL from September – August

**Join online:**
https://nnell.org/
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Thank You