



# Building a Culture of Aloha

'Alohilani Okamura  
Kāhealani Sanborn

# A'o aku, A'o mai

Teach and Learn

**Focus:** Honoring Hawai'i

**Task:** E Oli kākou

**E hōmai**

**ka 'ike mai luna mai e**

**'O nā mea huna no'eau**

**o nā mele e**

**E hōmai, e hōmai, e hōmai e**

**(3 times)**





# E Pū Pa'ākai Kākou

Let's Share a Meal

**Focus:** Sharing of yourself

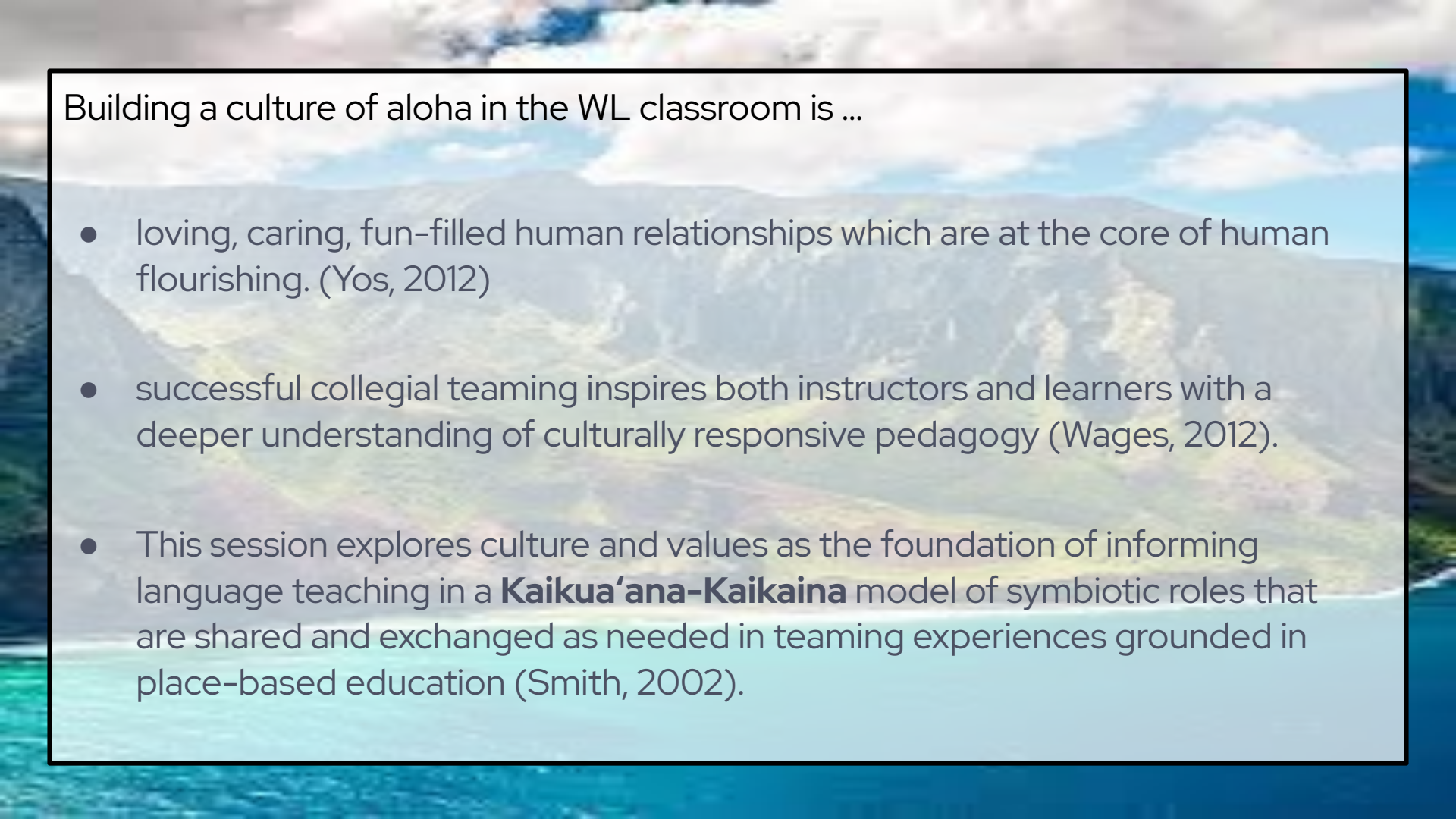
**Task:**

- ADD your dish to the table
- Introduce yourself
- Explain the significance of your dish



[https://jamboard.google.com/d/1TDzc7WlxQ8OhN\\_0qUhIUJc9TLLSsKJ6U-fxs8QYKJ2r8/edit?usp=sharing](https://jamboard.google.com/d/1TDzc7WlxQ8OhN_0qUhIUJc9TLLSsKJ6U-fxs8QYKJ2r8/edit?usp=sharing)





Building a culture of aloha in the WL classroom is ...

- loving, caring, fun-filled human relationships which are at the core of human flourishing. (Yos, 2012)
- successful collegial teaming inspires both instructors and learners with a deeper understanding of culturally responsive pedagogy (Wages, 2012).
- This session explores culture and values as the foundation of informing language teaching in a **Kaikua'ana-Kaikaina** model of symbiotic roles that are shared and exchanged as needed in teaming experiences grounded in place-based education (Smith, 2002).

# E aloha kekahi i kekahi

Love one another

**Focus:** Sparking a loving memory

**Task:**

- Find a cultural artifact that has significance to the language you teach
- In your target language, give a brief description of your artifact as it connects to this memory





# I mua e nā pōki'i a inu i ka wai 'awa'awa

Forward brothers  
till we drink the bitter waters of  
victory

**Focus:** Reflection

**Task:** Add to the Jamboard

- **Green:** Something you can do on Monday
- **Blue:** Long range goal



[https://jamboard.google.com/d/1TDzc7WlxQ8OhN\\_0qUhlUJc9TLsSKJ6U-rXs8QYKJ2r8/edit?usp=sharing](https://jamboard.google.com/d/1TDzc7WlxQ8OhN_0qUhlUJc9TLsSKJ6U-rXs8QYKJ2r8/edit?usp=sharing)

# E alu like mai kākou

## Let's work together

**Focus:** Teamwork

**Task:**

Put the images in chronological order according to the **ali'i** associated with it. Add the name of each **ali'i** after the letter.

**A**



**E**



**I**



**O**



**U**







# Aloha A hui hou kākou

'Alohilani Okamura  
[kayokamu@hawaii.edu](mailto:kayokamu@hawaii.edu)

Kāhealani Sanborn  
[rsanborn@waipahuh.k12.hi.us](mailto:rsanborn@waipahuh.k12.hi.us)