

Let's Talk!

HALT Spring, 2021, Lightning Session

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Today in class. . .

El objetivo: Teachers will be able to create speaking practice experiences for their students.

1. Introduction (2 minutos)
2. The Situation (2 minutes)
3. The Strategy
4. Questions



Teaching Experience

- Home= Kealahou HS
- 9th year in Education
- Originally from the Chicago area
- Cert: K-12 Spanish, 8-12 ELA
- EAYA-Spanish NBCT
- Instructional Coach for 3 years in West Hawai'i
- Fulbright Teachers For Global Classrooms Fellow, 2020
- Currently teach Spanish 2-4

My Grandma was delighted with my official school portraits.



We Have All Been There:

When you see the first question on your final and already know you're going to fail



The Situation We Find Ourselves In

- It's a pandemic.
- **Scheduling:** Students may not have heard the language for 9+ months!
- Virtual Learning
- Students can be nervous to speak even in the best of conditions

We ALWAYS need ways to scaffold speaking so that it feels low stakes and judgement free

The Resource

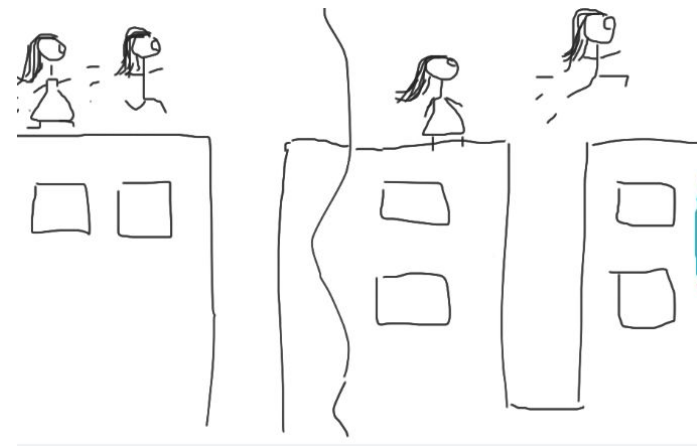
- One google slide per chapter/event/topic.
- Slide has images on it from the chapter/event/topic.
- It will also have two word banks:
 - 1. Common transition words I want students to use
 - 2. The vocabulary related to the chapter/event/topic
 - ***Eventually we remove the word banks

Capítulo 3: La Mochila

nerviosa, escapar, trabajaba, la mochila, la maleta, dormitorio, corrió/corrieron, llevaba, el vestido, un coche, los hombres, la azotea, subieron, escalera, bajaron, saltó, la calle, entró, dijo, la azotea

También
Porque
Entonces
Después

porque Vanesa tenía una maleta.



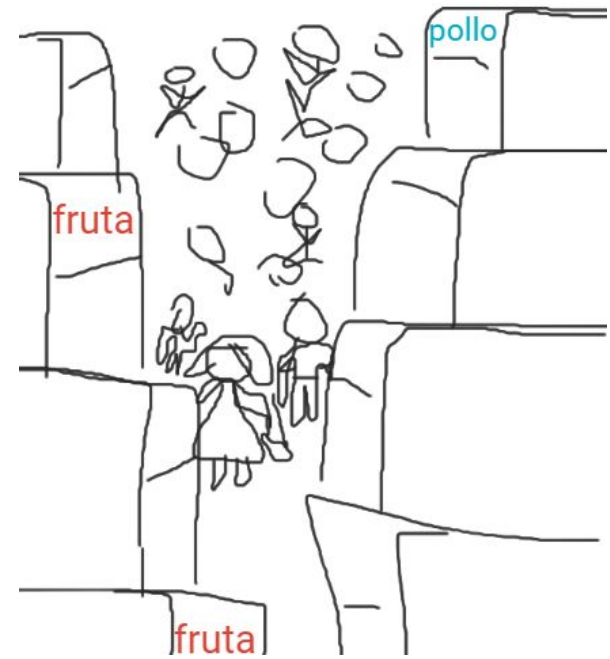
Capítulo 4: El Mercado

la calle, tenía, tiendas, puestos,
mercado, hombres, pasaron, llevaba,
tomó, salió, de repente, preguntó,
escondieron, debajo de, una mesa, se
quitó, se puso, el vestido, pegó, estaba,
dijo

Susana



También
Porque
Entonces
Después



The procedure

1. **Partner:** Get a partner. Or group of 3. I prefer partners.
2. **One sentence at a time:** Each student speaks sharing 1 sentence at a time. (You could change this for upper levels-- 2 sentences!)
3. **Help:** Normalize helping one another!
4. **Timed:** Teacher changes slides every few minutes so that students are only working on the task for a few minutes. Students talk about slide that the teacher shows.

“I can’t think of anything else to say”

- Say what you’ve already said! Say it again and likely new ideas will come to you.
- Say what you said before but add a transition word or other detail
- Pick a word from the wordbank and use that to say something new.

I should not hear silence in any group-- we are all human and sometimes we can’t think of things to say even in our first language! It is okay to repeat yourself. It’s just more practice, and we are all about the practice [:

Let's try it:

Goldilocks, was named

Entered, bedroom, was, wanted,
tired/sleepy, the bear's,

Bed, looked, tried, laid down,
small, medium, large, on top of,
comfortable

First, second, third,
then, because



Adaptations

1. Use your projector and control the timing of slide changes.
2. Gallery Walk with teacher or student created drawings--
teacher times movement of students from station to station.

These are great assessments!

Questions?

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