

Teacher's role in multicultural foreign language online learning

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What is teacher's role after:





Outline

1. The needs of online learning
2. Teacher's transformation
3. Samples of informative technology
4. References



1. Needs of online learning

- a. Student's Self Regulated Learning Behavior
- b. Teacher's Information Technology Ability
- c. Government Censorship
- d. School Administrative Support
- e. Home Support



a. Student's self regulated learning behavior

- Before:
 - ☐ Completed Assignments as required
- After:
 - ☐ Prior knowledge is an essential prerequisite
 - ☐ Plan a learning goal
 - ☐ Monitor learning process
 - ☐ Discover new learning territory



b. Teacher's information technology ability

- Internet Search
- ePUB
- Book Widget
- Linoit
- ZOOM/ Microsoft 365
- Microsoft Forms/ Microsoft Class Notebook
- Blackboard/ Online Learning Management
- Job Trainings



Unit 3 尊重自然

A. Listening Chapter2/ Section2/ Activity2/分段听力练习
请做第一题；第二题
1. 中文摘要 50字 (LINO)
2. 你听到的5个关键词 (LINO)

B. Reading Chapter3
预习第一段 引狼入室 vs 引狼入“市”
1. 标题暗示什么？(50字 LINO)

李可

A.1. 第一题 - 对我挺起来那母狼吃了有毒里面的肉因为她知道有也不要她的匹配狼吃。她为他的爱情舍己了。
第二题 - 他们用的“明主演来的男友”听起来他是李 (微漪) 的最重要的人。他们跟那一只狼的经历让他们一起更近。
A.2. 关键词
匹配 mate, partner
舍己 self sacrifice
野狼 wild wolf
爪子 claws, paw

薇薇

Q1. 大龄后的李微漪是一位来自四川成都的女士。有一天，她发现了一只小狼和它的妈妈。可是它的爸爸不在那里。李微漪决定要帮助小狼，所以她成为狼的妈妈。
逃脱 - escape
大龄 - older (age)
逃命 - save oneself
爪子 - paw
狼皮 - wolf pelt

Q2. 李微漪抢救狼以后给它很多好吃的东西。她也把男朋友和她的狐狸介绍了小狼。狐狸不太喜欢小狼，经常欺负它。



c. School administrative supports

- Laptop
- iPad
- Microphone
- Internet
- Budget



d. Family support

- Quietness
- Working Environment Setting
- Internet



2. Teacher's transformation

- a. Interview and Survey Ss' Interests
- b. Evaluate the Content
- c. Monitor and Better Ss' Language Skills
- d. Mediate Pair/Group Collaboration
- e. Ensure the Ownership
- f. Discover Passion in Achieving Culture Diversity Consensus

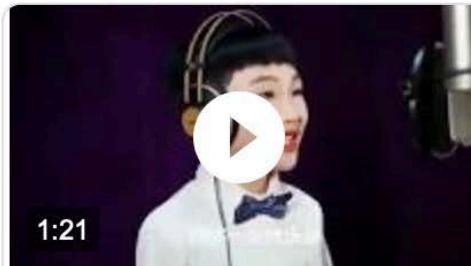


a. Interviewer role

- Length of the Learning, 1wk or 2wks
- Learning Goals
- Monitor the Process



兒童歌曲《方舱醫院真神奇》完整真實版MV



好歌分享：兒童歌曲《方舱医院真神奇》【七七日常】



方舱医院真神奇（无修正）How Amazing the Modular Hospital Is ...






b. Evaluator role

- Evaluate the Content
- Multicultural Aspects, such as, Pro vs Con China in the Following Examples

方舱医院真神奇

Q All Images Videos News Maps More Settings Tools


About 31,000 results (0.22 seconds)

 新华网

“方舱医院真神奇”：抗疫创作多些敬畏少些轻浮

方舱医院真神奇，治病救人教舞技。医生护士才艺多，各领病人来一曲。”近日，一首名为《方舱医院真神奇》的儿歌受到关注，其过于欢快的曲风，引发 ...


3 weeks ago

 新京报

儿歌《方舱医院真神奇》：疫情下的“跑调”表达

这两天，少儿歌曲《方舱医院真神奇》引起关注。作为一首抗“疫”作品，歌曲的表达方式让一些网友觉得难以接受。面对疫情，如何进行儿童文艺作品 ...

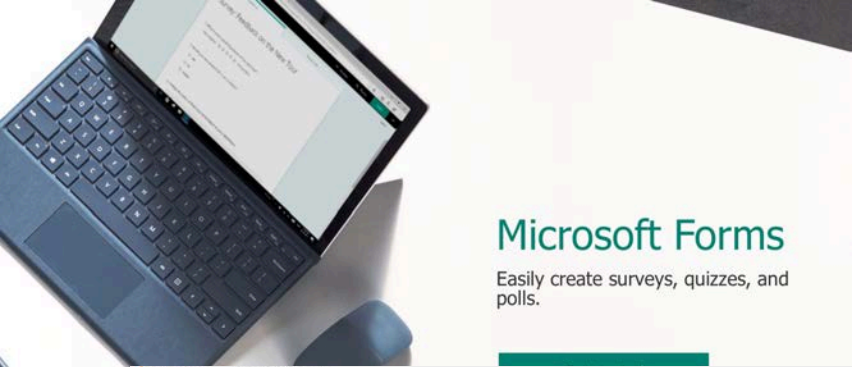
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c. Monitor role

- Better Student's Language Skills Through:



Microsoft Forms
Easily create surveys, quizzes, and polls.

DLIFLC Class Notebook

Add Notebook Name
Notebook Overview
Add Another Teacher
Add Student Names
Design Private Spaces
Preview
Done

Great! We'll create Teacher's role for you. Here's what will be inside:

These areas will be section groups of your class notebook

Area	Permissions
Collaboration Space Students and teachers can work together	<ul style="list-style-type: none">Teacher can edit the contentStudent can edit the content
Content Library Publish course materials to students	<ul style="list-style-type: none">Teacher can edit the contentStudent can only view the content
Student Notebooks A private space for each student	<ul style="list-style-type: none">Teacher can edit the contentStudent can edit his or her own content and can't view others' notebooks



Kahoot!
Video game

4.2/5 [Google Play](#) | 4.6/5 [App Store - Apple](#)

Kahoot! is a game-based learning platform, used as educational technology in schools and other



d. Facilitator role

- Mediate Pair/Group Collaboration
- Ensure the Ownership
- Discover Passion in Achieving Culture Diversity Consensus
- Observable Outcomes include:
 - ☐ reflective writing
 - ☐ Round table discussion
 - ☐ Debate
 - ☐ Presentation in iMovie with peer review



3. Samples of informative technology use

- Internet Search
- ePUB
- Book Widget
- Linoit
- Microsoft Forms/ Microsoft 365
- Blackboard/ Online Learning Management



4. *references*

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