

# Getting the Most Out of Every Minute

**Natalie Lalagos**

# Let's go!

# Natalie = 4

1. **In English:** Answer the following questions, and be prepared to share out with a partner:
  - a. How would you describe what you do in 10 words or less? (Ex. I am a teacher...)
  - b. Where are you on a scale of 1-5 today? (5 = amazing/fantastic!)
  - c. Which fictional character do you wish was real?
2. **In the language of your choice:** What is one of your favorite words in another language? Ex: I love “sobremesa” in Spanish.

I'M  
GLAD  
YOU'RE  
HERE.

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## **Teacher Level Moves (TLM):**

1. I tell my kids where I'm at today on a scale of 1-5, and ask them to share with their partner if they're comfortable.
2. I highlight what language I want students to respond in.

## Teaching Experience

- Home= Kealahou HS
- Started teaching in Appalachia, originally from the Chicago area
- Cert: K-12 Spanish, 8-12 ELA
- EAYA-Spanish NBCT
- Instructional Coach for 3 years in West Hawai'i
- Currently teach Spanish 1-4

My Grandma was delighted with my official school portraits.



## For Fun

- Train Brazilian Jiu-Jitsu
- Dance Hula
- Practice Improv
- Camp
- Spend time outside
- Hates peas



# Where are we headed today? + Common Agreements

## EL PLAN

- *Teachers will be able to create lessons with high repetition of new vocabulary using 1 teacher created input.*
- Do Now + Intro (10 min.)
- New Vocab. in Context (10 min.)
- Speak, draw, listen! (20 min.)
- Exit Ticket + Questions (5 min.)

## Common Agreements

- Be present + Take care of yourself
- Clase- Si
- When you work with your partner (a.k.a. The entire session):
  - Engage with the activity with ZEST
  - Be gracious
  - Be quick about coming back if can [:



# New Partner

**TLM:** Have kids move to new partners, get them away from their stuff, and have them practice common interpersonal questions.

**Ask:**

1. What is your name?

2. Where are you from?

3. How are you?

4. What's your favorite meal?

**Answer:**

My name is \_\_\_\_\_.

I am from \_\_\_\_\_.

I am \_\_\_\_\_.

My favorite meal is \_\_\_\_\_.

# New Vocabulary

TLM: 3-5 structures/target words a day MAX!

There are two baby monsters named Marco and Patrick. They like to dance and sing, but Marco and Patrick are baby monsters and are not very graceful.

When the music comes on they balter around the house. They like to celebrate while they balter, so they spanghew confetti around the house. (Their mom wishes they wouldn't spanghew confetti--it gets on everything!).

Marco and Patrick sometimes don't get along when they dance together, in fact they often cavil and say mean things to each other. When they cavil Marco often makes fun of the fact that Patrick is a short and smelly monster.

"Your oxters smell like a garbage can!" says Marco. This makes Patrick really sad because he's not very tough. In fact, he has a very nesh soul, so he starts to cry. He says between tears, "But I use deodorant EVERY DAY!"



# TPR OR ADD ON

TLM: We aim for 50+ repetitions of each vocab. word via reading, listening, speaking, and writing



**Balter**

**Cavil**



**Nesh**



**Spanghew**



**Oxter**



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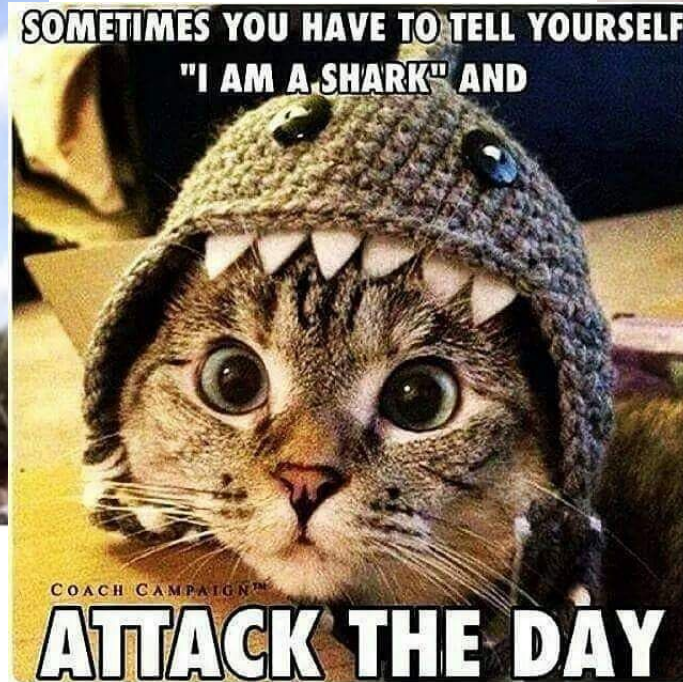
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# Draw the story

TLM: If it's a quick draw, model for kids what you mean by "draw," so kids are not intimidated.



## New Vocabulary

**TLM:** TIME your students! This drawing could go on forever otherwise.

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# RETELL

**Cavil**



**Spanghew**



**Balter**



**Nesh**



**Oxter**



## Vocabulario nuevo:

Hay una familia. En la familia hay dos hermanos. El hermano se llama Ricardo, y la hermana se llama Yarn. Ellos (they) tienen una abuela, y la abuela es muy vieja y no puede ver muy bien. La abuela vive con Ricardo y Yarn. La abuela es muy amable.

Yarn tiene una mascota. La mascota es un gato. La mascota es un gato super grande. Ricardo tiene una mascota también (also). Su mascota es un perro (woof woof).

La abuela, las mascotas, Ricardo, y Yarn van a la playa se llama Old A's. Old A's es su playa favorita. La familia le gusta nadar, escuchar música, y normalmente la familia tiene un asado en la playa. La familia tiene hamburguesas en el asado.



# Understanding Natalie's classroom

- Partner design/set up
  - All students have a partner who they work close with.
  - Intentional partner bonding built in.
- Circular set up
- Use of clase-si





# Decide . . . Who is Spongebob? Who is Patrick?



## TLM:

1. I use different characters from movies and cartoons.
2. I typically send students in opposite directions from one another-- this way everyone is moving!

# Write your own story using these words



Balter



Cavil



Nesh



Spanghew



Oxter



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**Answer:**

My name is \_\_\_\_\_.

I am from \_\_\_\_\_.

I am \_\_\_\_\_.

My favorite meal is \_\_\_\_\_.

# Boleto de salida (exit ticket)

## In English:

What can you apply to your classroom on Monday?

What questions or comments do you have?



**Teachers will be able to create lessons with high repetition of new vocabulary using 1 teacher created input.**

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GRACIAS



# **PREL Strategy**

<b>balter</b>	<b>spanghew</b>	<b>oxter</b>
<b>nesh</b>	<b>cavil</b>	<b>aggressive</b>
<b>spanghew</b>	<b>accuse</b>	<b>Bob Ross</b>



# Examples from Natalie's classroom

The following slides are examples from my classroom.

1. First slide (after this one): Questions I have partners ask each other when they rotate to a new partner.
2. Second slide: An example of the vocabulary in context slide in Spanish.
3. Third slide: A list of vocabulary my Spanish 1 students use to play Add On with TPR.
4. Fourth slide: An example of a vocabulary slide that we use either for writing our own stories, for TPRS stories, or for conversations with partners.

# Conversacion basica

¿Cómo te llamas?

Me llamo \_\_\_\_\_. Ella/Él se llama Profe.

¿Cómo estás?

Estoy \_\_\_\_\_. Profe está contenta.

¿Cuántos años tienes?

Yo tengo \_\_\_\_\_ años. Profe tiene 1,000,000 años.

¿De donde eres?

Soy de \_\_\_\_\_. Profe es de Chicago.

**Es alto**

**Es bajo**

**Es amable**

**Tiene pelo  
largo/corto**

**Lleva gafas**

**Es pequeño**

**Lee libros**

**Hace ejercicio**

**Es perezoso**

**Es tímido**

**Es extrovertido**

**Está feliz**

**Está triste**

**Está enojado**

**Está bien**

**Es grande**

**Es guapo**

**Es cómico**

# **REPASO CON VOCABULARIO**

**Tiene pelo  
rubio**

**Tiene pelo  
moreno**

**Es joven**

**Es viejo**

**Es fuerte**

**Es débil**

**Vive**

**Puede**

**Dice**

**Quiere**

**Tiene**

**Va a**

**Ve**

**Ataca**

**trabaja**