HALT Excellence in Teaching Award Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 K-12\_\_\_Post \_\_\_\_

**Rubric scoring guide criteria for the 1-5 scores:**

1 - Very Limited Evidence / Very Weak Performance

2 - Limited Evidence / Weak Performance

3 - Moderate Evidence / Good Performance

4 - Strong Evidence / Strong Performance

5 - Extensive Evidence / Very Strong Performance

**I. LETTERS OF RECOMMENDATION AND DOCUMENTATION**

**(including, but not limited to certificates, newspaper articles, online articles, letters, links to videos):**

*Includes letters from:*

Professional supervisor \_\_\_\_\_

Current student \_\_\_\_\_

Former student or parent \_\_\_\_\_

**Letters/Documentation** demonstrate professional involvement, professional growth and a variety of professional leadership experiences.

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

|  |
| --- |
| Comments: |

**II. CURRICULUM VITAE**

**(not to exceed five (5) pages)**

* Demonstrates professional involvement and professional leadership

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| Comments: |

**III. PERSONAL STATEMENT (500 words)** on the value of learning languages and developing cultural competence for all learners:

* Compelling, strong and clear message

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| Comments: |

**IV. EXAMPLES OF STUDENT WORK (two (2) individual examples)**

* Evidence of varied instructional strategies in the examples

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| Comments: |

* Demonstrate the integration of the goals of the World Readiness Standards for Learning Languages (5 C’s)

**Limited Extensive**

|  |  |  |  |  |
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| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| Comments: |

**V. REFLECTION ON STUDENT WORK**

**(not to exceed four (4) pages total)**

* Demonstrates current best practices of language teaching and learning including the integration of the World Readiness Standards for learning languages (5 C’s)

**Limited xtensive**

|  |  |  |  |  |
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| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| Comments: |

* Encourages target language use among both teacher and students that is at an appropriate level of proficiency as defined by ACTFL

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| Comments: |

* Provides the effective use of feedback, including, but not limited to rubrics

**Limited Extensive**

|  |  |  |  |  |
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| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| Comments: |

**VI. QUESTIONS: WRITTEN REFLECTIONS (not to exceed two (2) pages for each question)**

**QUESTION 1:** *How does the teacher engage students in cultural activities beyond the classroom, including strategies that are appropriate for students at different levels of instruction?*

**QUALITY OF RESPONSE TO QUESTION 1:**

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| Comments: |

**QUESTION 2:** *How do the samples of student work reflect the teacher’s personal statement on the value of learning language and culture for all learners?*

**QUALITY OF RESPONSE TO QUESTION 2:**

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| --- |
| Comments: |

**VII. PROFESSIONAL INVOLVEMENT DOCUMENTATION (not to exceed four (4) pages)**

* Demonstrates professional growth and involvement in professional organizations

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| --- |
| Comments: |

* Provides evidence of a variety of leadership experiences, including advocacy

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| Comments: |

**VIII. REFLECTION ON PROFESSIONAL DOCUMENTATION**

**(not to exceed three (3) pages)**

* Describes and analyzes the significance and impact on the candidate as a teacher

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| Comments: |

* Describes and analyzes the significance and impact on student learning and on language learning in the candidate’s school and/or district or state

**Limited Extensive**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |

**\_\_\_/5 points**

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| --- |
| Comments: |

 **Total score on portfolio: \_\_\_\_\_\_\_\_\_/70 possible**