Learners as Leaders

32nd Annual HALT Conference
Saturday, April 14, 2018
Kamakakūokalani Center for Hawaiian Studies
University of Hawaiʻi at Mānoa

The annual HALT Conference is generously co-sponsored by the National Foreign Language Resource Center
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E KOMO MAI

Welcome to the 32nd Annual HALT Conference: Learners as Leaders. Our conference is once again being held at the UH Mānoa Kamakakūokalani Center for Hawaiian Studies. This year’s program offers many opportunities for current and future language teaching practitioners to share ideas, resources, research, innovations, and information on a variety of issues relevant to the Hawai‘i language teaching community. This year’s conference theme, “Learners as Leaders,” is intended to invite reflection on the many ways we can place learners at the heart of our craft: respecting student initiative, voice, and choice in learning; tailoring instruction to fit learner needs and wants; and cultivating in ourselves a learning mindset, or “beginner's mind.”

After you check in at registration, please enjoy the complimentary coffee service in the hālau area and feel free to visit the publishers’ exhibits, located on the second floor. Participating exhibitors have door prizes with winning ticket numbers attached to them. Check them against the ticket you received at registration to see if you’ve won. We also have a number of tables by nonprofits and government agencies this year on the first floor as well.

We are honored to welcome Dr. Emily McCarren, Academy Principal at Punahou School, who will open the conference with her keynote address: Shaping Our Shared Future, One Student at a Time. Enjoy the many exciting concurrent sessions that follow and then come back and join us for our annual HALT–Honolulu Star-Advertiser Excellence in Teaching Award ceremony during lunch. Those who ordered and paid for lunch will have a sticker on their nametag. Finally, to close the conference, Dr. McCarren will be offering a special afternoon session: Leading from the Language Classroom.

Before you leave today, please fill out your evaluation form (see page 18). We hope you will consider presenting something from your own classroom practices at next year’s conference and you will join us for our new professional development event, the HALT Summer Summit, in June (see inside back cover for details).

Have an enjoyable and informative conference!

2017-18 HALT Executive Board
MAHALO

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# SCHEDULE AT A GLANCE

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<td><strong>Featured Session: Leading from the Language Classroom</strong> (Emily McCarren) – hālau</td>
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Shaping Our Shared Future, One Student at a Time

Emily McCarren (Academy Principal, Punahou School)

This keynote will focus on the evolution taking place in education and the critical role that our work as world language and culture educators will play in the years to come. As language and culture educators we have devoted our lives to development of essential global competencies in our students and have concrete ideas about our shared future on this island earth. This session will call us to collective action to not just participate in the coming wave of proficiency or mastery based learning, but to be prepared to lead our colleagues from other disciplines in support of creating the schools that our children, and our global communities, so desperately need.

Originally from Vermont, Dr. McCarren graduated from Colby College in Maine where she majored in Spanish and Biology, and was a two-sport athlete, captaining the Alpine ski team and lacrosse team. She holds two master’s degrees: in Spanish Literature from the Saint Louis University Madrid campus and in Educational Leadership from the Teachers College Klingenstein Center at Columbia University. She completed her Ph.D. in Educational Technology at the University of Hawai’i, where her dissertation examined the role of teacher care on a student’s online learning experience.

Dr. McCarren began her teaching career at The Thacher School in Ojai, California, where she taught, coached and served as a residential advisor for six years before joining the Punahou faculty in 2006. At Punahou, she has taught all levels of Academy Spanish and a year of biology, served as a department head of both Asian-Pacific and European Languages, and as Academy Summer School director. She also led Wo International Center prior to becoming Academy Principal in the 2015 – 2016 school year.
**KAMA 101**
Designing Localized TBLT Materials for the Foreign Language Classroom
George Smith, Hoa Le, Huy Phung, Carrie Bach, & Nicole Ziegler, *University of Hawai‘i at Mānoa*

This workshop helps teachers apply key principles of TBLT for task design. Employing a hands-on approach, the workshop guides participants to evaluate and adapt tasks to different teaching contexts. Participants will engage in discussion and reflection, and will leave the workshop with localized tasks ready for their classroom.

**KAMA 201**
True Grit in the World Language Classroom: Empowering Students to Own Their Learning
Rachel Connell, *Vista Higher Learning*

In this interactive session we will explore why ‘grit’ is a key factor in successful language learning.

**KAMA 202**
100% Engagement Activities – Integrating 3 Communicative Modes
Ngan Ha Ta & Megumi Shibamiya, *Iolani School*

This session will introduce easy-to-implement activities that will engage all learners in your classroom, build classroom community, and have the students’ voices be heard. These activities take into account the three modes of communication--interpretive, interpersonal, and presentational, pushing the students to achieve higher proficiency.

**KAMA 207**
Using E-Portfolios in Required Foreign Language Courses
Carrie Bramlet, *University of Hawai‘i at Mānoa*

Samples of authentic learning in e-Portfolios will be presented to help educators learn how the platform allows students creativity and self-expression and encourages them to consider the entirety of their language-learning experience and where their foreign language exit requirement might take them beyond the end of the semester.

**KAMA 210**
E Hiu a Wela: High-Immersion Interval Training
E. Kalikoaloha Martin Jr., *University of Hawai‘i at Mānoa*

Exploring and investigating invigorating ways to expedite second-language ‘Ōlelo Hawai‘i (Hawaiian language) acquisition. A pedagogical experiment on traditional immersive language learning and "High-Intensity Interval Training" regimens and routines.
KAMA 101
A Free Spanish Vocabulary Levels Test
Paul M Chandler, University of Hawai‘i at Mānoa

Teachers will receive the most recent version of the Spanish Vocabulary Levels Test, take it themselves, and discuss its use in their programs.

KAMA 201
Talking Avatars for Online Language Courses
Satoru Shinagawa, Kapı’olani Community College

Technology has advanced so that it’s easy to make a talking avatar. Using a talking avatar for listening comprehension is much more realistic than simply clicking on a speaker icon and listening to a sound file. This presentation discusses the pros and cons of talking avatars.

KAMA 202
Teachers Leading the Way in Language Education
Elizabeth Chapman de Sousa, University of Hawai‘i at Mānoa
Jeenna Canche, Hawai‘i Department of Education
Patricia Halagao, University of Hawai‘i at Mānoa
Emily Lam
Elizabeth Jimenez Salinas, GEMAS Consulting

Language education leaders share their experiences and strategies to bring about positive changes at the classroom, school and system-wide levels. Panelists will discuss changing their pedagogy, challenging myths, passing pro-language policies and more. Audience members will leave with practical and realistic examples of how to make a difference in education.

KAMA 207
Teaching the Chinese Language through the Lens of Social Justice
Jiamin Ruan, Reed Riggs, & Jiaxin Ruan, University of Hawai‘i at Mānoa

This workshop aims to help language teachers see the potential of integrating elements of social justice in language education. This workshop includes a critical needs analysis and designs a concrete unit plan in the Chinese language program, which demonstrates the practicality of this new concept to language teachers.

KAMA 210
Allowing Students Voice And Choice In Their Learning
Mariana Cronin, Tyler Lau, & Karina Polo Lung, University of Hawai‘i at Mānoa

This paper examines the meaning and impact of student voice and choice in Secondary Education and its role in second language acquisition, assessments, motivation, community, its benefits to improve educational opportunities, and the potential effects on schools in the Hawai‘i Department of Education.
The Multicultural Author Project - Project Based Language Acquisition through Authoring Children's Books
Elizabeth Jimenez Salinas, GEMAS Consulting and Advocacy

This bilingual children’s author shares her highly engaging, project-based approach to World Language Learning through hands-on participation and demonstration of how students express their voice, select theme, research genre and use the writing process with the goal of learning key language structures, vocabulary, cultural elements and producing a children’s book.

How Can a Japanese Language Class Facilitate the Development of Students’ Skills for Sustainability and Language Competence?
Maiko Ikeda, University of Hawai‘i at Mānoa

This study shares a class project designed in response to an urgent need for sustainability skills in students. The project aims to develop 1) students’ awareness of the conservation of sea turtles as endangered animals, 2) ability to apply Japanese language to protect sea turtles from Japanese tourists, and 3) pragmatics competence.

Technology and Peer-Feedback: Enhancing Learner Autonomy
Mery Diez-Ortega, University of Hawai‘i at Mānoa

This presentation examines the use of an online tool, polleverywhere.com, and its implementation during peer-feedback in oral presentations. Technology and peer-feedback can be a perfect match for learner-centered teaching and developing language skills. Other affordances and types of activities using this tool will be suggested for different language contexts.

The Science of Mind, Brain, and Education in the Language Classroom
Jingwoan Chang, Punahou School

This interactive workshop includes an introduction to the science of mind, brain, and education (MBE); a demonstration of MBE principles in a language classroom; and a discussion of how MBE science supports comprehension-based, language acquisition. As a group, we share activities and identify the MBE principles that support them.
KAMA 210
Making an Extensive Listening Podcast for English Language Learners
Raquel Reinagel, University of Hawai’i at Mānoa

This presentation will cover the steps that it took to make a podcast for extensive listening in English. The podcast is designed for learners who want to take the initiative to further practice their listening skills. In this presentation we will go over the process from conception to debut.

SESSION IV – 11:50 AM–12:35 PM

KAMA 101
Easy Board/Card Game Hacks for Language Learning
Andrew Scott, Kamehameha High School Maui

This workshop will demonstrate easy ways to “hack” pre-existing board/card games to create engaging, dynamic, successful, and meaningful language activities. Participants will walk away with several ready-to-implement activities to be used in classes. While this workshop will focus on Japanese, it will be conducted in English and applicable to most languages/levels.

KAMA 201
Challenges and Solutions for Staying in the Target Language
Jeenna Canche, Hawai’i Department of Education

Target language use for classroom instruction has been promoted by ACTFL since 2010, yet many teachers still struggle with using the target language for the recommended 90% of class time. This session begins with an overview of common challenges faced by teachers in target language use, followed by proposed solutions.

KAMA 202
UHM’s Multilingual / Multicultural Initiative and What is the Pedagogy of Plurilingualism?
Graham Crookes, University of Hawai`i at Mānoa

This presentation will highlight a small UH effort to promote multilingualism and multiculturalism, initially on campus with implications for local language policy. It will also focus on the technical term “plurilingual” (in its use by the Council of Europe) and ask what its pedagogical implications are.

KAMA 207
Ten Principles of Project Based Language Teaching
Huy Phung, University of Hawai`i at Mānoa

In this presentation, I will talk about how projects can be employed to adopt, adapt, develop and sequence tasks for language teaching and learning. Subsequently, I will elaborate ten principles grounded in SLA research and how they can be applied in Project Based Language Learning.
KAMA 210
Project Based Learning: Haiku and Calligraphy
Chie Roessler, Kauai High School

Students learn how to make their own haiku and make an art form of calligraphy and haiku video in Japanese.

12:40-1:30 PM – HALT–HONOLULU STAR-ADVERTISER EXCELLENCE IN TEACHING AWARDS LUNCHEON (HĀLAU AREA)
Those who ordered and paid for lunch will have a sticker on their nametag.

CONGRATULATIONS TO OUR 2018 HALT–HONOLULU STAR-ADVERTISER EXCELLENCE IN TEACHING AWARD WINNER
Edna-Mayra Hickling (Spanish), Waipahu High School

FEATURED AFTERNOON SESSION – 1:30-2:30 PM
Leading from the Language Classroom
Emily McCarren (Academy Principal, Punahou School) HĀLAU

This session will be an interactive discussion about how language educators can and should take on leadership in and beyond our classrooms and our organizations. Come ready to hear and share about our aspirations for leadership (realized and yet unrealized) and strengthen our supportive community of leaders.

Don’t forget to submit your evaluation form (see pg. 18)! Also, be green – recycle your nametag at the registration desk.

Mahalo! Join us for our next professional development events: our 2nd HALT Summer Summit (June 3-4, 2018) and the 2018 HALT Fall Symposium (mid-October, 2018)
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EVALUATION FORM

Our evaluation form is going online this year.
Please take a moment once the conference is over to give us your feedback:

[Link to Evaluation Form]

CERTIFICATES

If you need a Certificate of Attendance, please fill out the evaluation form above. Once you submit, a pop-up Thank You screen will appear. From there, you can go to a separate form to request your certificate, which will be personalized and emailed to you after the conference as a PDF file.
HALT Summer Summit 2018

Comprehensible Hawai‘i
Comprehension-Based
Communicative Language Teaching (CBCLT)

June 3-4 (Sun,Mon) 8:00AM-3:30PM
University of Hawai‘i Mānoa

The two-day workshop will include:

‣ Keynote Speaker: Jeenna Canche, World Language Specialist, HIDOE

‣ Language learning workshops to experience learning a new language in order to understand our students' perspectives

‣ Break-out workshops on various strategies, such as CardTalk, PictureTalk, MovieTalk, Story-asking, beginning literacy, and more.

Registration cost for two days*:
$100: HALT members
$125: Non-HALT members (the extra $25 registers you as a HALT member)

*Light breakfast and lunch are included

Register on HALT website (http://halthome.org/?page_id=966)

Please register by Fri, May 4 (Limited space available)