

My movie talk journey

April 1st, 2017



“My movie talk Journey” by Edna- Mayra Hickling

Kahoot poll

Introduction

Short intro on movie talk

Sharing resources on you tube
and symbaloo

Time to check and share
materials

What is movie talk?

MovieTalk is a technique for language learning developed by Dr. Ashley Hastings as part of the FOCAL skills program used to teach ESL at the university level. (Martina Bex)

“Movie Talk consists of showing a video, pausing the video and discussing in a variety of ways in the TL.” (Bryan kandel)

MovieTalk is a great way to present your students with a broad range of vocabulary in an engaging manner. It provides comprehensible input because students are seeing images (instead of written translations) of the structures as you describe them. It is an excellent way to provide differentiated instruction, because student will pick up on whatever they are able to based on their current level of language ability. Beginning students will pick up a few words, since most words will be new to them, and advanced students will pick up on the few new words to them *and* will notice grammatical constructions(Martina Bex)

Options on how to use Movie Talk

To introduce vocabulary/grammar

To review or reinforce vocabulary/grammar

To provide comprehensible input through
embedded reading

Watch it complete or scene by scene

Vocabulary/grammar introduction:

There are certain words, phrases or structures that are new for the students. The teacher uses Movie Talk as initial introductory input. Much circling, repetition and questioning is used to help students retain the new material. Movie Talk can be used with or without prior work on the new structures. (Brayn Kandel)

Vocabulary/grammar review: Most of the language used is not new to students. Movie Talk is used as a way to “put together” pieces of language and see it used in a natural context. Questioning can still be used, but the need for repetition is reduced. (Bryan Kandel)

Watch the video first: Students watch the entire clip first and then see parts of it to discuss in the TL.

Discuss the pieces first: Students see and discuss frames of the video before they watch the entire clip.

Movie Talk sources

- **Full length films:** If small sections are shown at a time, full length films can be used. It may take weeks to complete the movie. To incorporate culture and listening practice, TL films should be used.
- **Music Videos:** Perfect length. Great way to incorporate culture and authentic materials.
- **Commercials:** Another great way to present authentic materials. A 30 second commercial can lead to several minutes of discussion.
- **Newscasts/Sportscasts:** Valuable if they contain video of actions and not just commentators speaking.

(Bryan Kandel)

How did I start.....

Set a youtube account and create a folder to safely keep your favorite short films or videos.

Create a Symbalooedu.com webmix

Look for videos/short animation (winners)

Look for age appropriate, theme, length audio, quality of image

Make sure to WATCH THEM first

Search online for support, there plenty of facebook groups of teachers with great ideas and willing to share(Make sure to give credit to the teachers sharing their work)

You can follow the techniques used for other teachers or adapt it according to the needs of your classes. (Make sure to share with other teachers)

Have a follow up activity (task)

Here is the link to create your own Symbaloo webmix , it is easy to set up.

<http://www.symbalooedu.com/>

Here is the link to the webmix that I shared with resources, use it and make it your own.

http://edu.symbaloo.com/shared/AAAABTytV54AA41_z7_5xQ==

HAVE FUN INNOVATING AND CREATING IN YOUR CLASS, LET YOUR TEACHER PERSONALITY SHINE ON!