

SCHEDULE AT A GLANCE

7:45-8:15	Registration (entrance), Coffee Service (halau), & Publishers' Exhibit (2nd floor)			
8:15-9:00	Keynote Address: <i>Advocate, Communicate, Educate – Are You Connected?</i> (Thomas Sauer) – halau			
	KAMA 101	KAMA 201	KAMA 202	KAMA 207
SESSION I 9:05-9:50	Using online journals to get students writing (Gazda)	New way to add video subtitles for language teaching on the web (Shinagawa)	Reach and teach all students (Connell)	The NEW UHM Chinese Language Flagship: Opportunities for articulation and innovative collaborations (Spring & Liu)
SESSION II 9:55-10:40	An introduction on how to use QR codes in the language classroom (Zhang)	Let's Padlet! (Wong)	Develop professionally at the local, regional, and national level (Fujimori)	Using music videos to teach source integration and analysis for ESL writing (Fast)
10:40-11:00	Publishers' Exhibit Prime Time (2nd floor) & Coffee Service (halau)			
SESSION III 11:00-11:45	Integrating L2 community voices into your classroom and beyond (Hanaoka & Hoshi)	Learning in a Google classroom (Melo)	Using Rich Internet Applications (RIAs) for creating language learning activities (Chuang & Suvorov)	Deutsch als vierte Sprache: An autobiographic narrative of a multilingual learner (Isidro)
SESSION IV 11:50-12:35	Extending oral communication opportunities beyond the classroom (Bailey)	Maximizing comprehensible output for comprehensible input (Ning)	Kia hihiko ai te ngākau, kia whakaritorito ai te tupu: Assessment for learning in a Māori language classroom (Greensill)	Need analysis of a Japanese heritage language school in Hawai'i (Yoshikawa)
12:40-1:30	HALT–Honolulu Star-Advertiser Excellence in Teaching Awards luncheon – halau			
1:30-2:30	Featured Workshop: <i>WITH, THROUGH and DESPITE Technology – Making Language Learning an Essential 21st Century Skill that Connects Hawai'i to the World</i> (Thomas Sauer) – halau			