

# SCHEDULE AT A GLANCE

<b>7:45-8:15</b>	<b>Registration</b> (entrance), <b>Coffee Service</b> (halau), & <b>Publishers' Exhibit</b> (near presentation rooms)			
<b>8:15-9:00</b>	<b>Keynote Address – <i>The Power of One</i> (Myriam Met) – halau</b>			
	<b>KAMA 101</b>	<b>KAMA 201</b>	<b>KAMA 202</b>	<b>KAMA 207</b>
<b>SESSION I 9:05-9:50</b>	Interactive templates and more (Cindy Wong)	ACTFL oral proficiency guidelines and assessment (Heather Nylen)	Make and take: Up-cycling for the language classroom (Kapā Oliveira)	The impact of research on language teaching and learning on professional teaching practice: Reporting the findings to date of a long-term research project (Diane Johnson)
<b>SESSION II 9:55-10:40</b>	iPad/iPhone apps for language education (Satoru Shinagawa)	How to teach effectively with authentic print and media (Norah Jones)	The teaching and learning of Hawaiian in mainstream contexts–Time for change? (Keao NeSmith)	
<b>10:40-11:00</b>	<b>Publishers' Exhibit Prime Time</b> (near presentation rooms) & <b>Coffee Service</b> (halau)			
<b>SESSION III 11:00-11:45</b>	Encouraging creativity: Using student work for instructional input (Cynthia Ning)	Benefits of the Spanish National Honor Society and the National Spanish Examinations for students (Guia Melo & Nydia Santiago-Cordero)	Alternative assessment tools for oral tests incorporating universal design for learning (UDL): How to address students' varied learning styles (Shioko Yonezawa)	Adult second/foreign language acquisition through children's innate approaches (Jing Wu)
<b>SESSION IV 11:50-12:35</b>	Hiding in plain sight: “hoosegows” and “calabooses,” “tomatoes” and “cabbages” (Kathryn Klingebiel & Carol Beresiwsky)	Where your hand falls makes a difference: Gesture use in teaching 3-dimensional motion events in Chinese (Jing Paul)	The impact of policy change regarding AP credits at UH Mānoa (Yukio Kataoka & Noriko Vergel)	Incorporating the National Standards 5 C's in advanced L2 Korean listening comprehension: Using reading as a pre-listening task (Sumi Chang)
<b>12:40-1:30</b>	<b>HALT-Honolulu Star-Advertiser Excellence in Teaching Awards luncheon – halau</b>			
<b>1:30-2:30</b>	<b>Featured Workshop – “Why Can't You Just Say It in English?” Input, Output, and Language Learning (Myriam Met) – halau</b>			