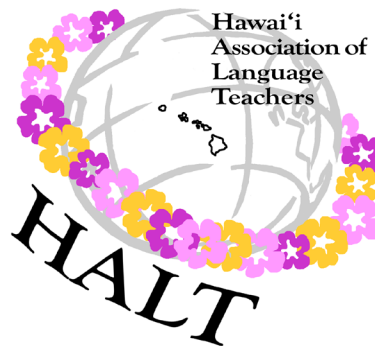




Celebrating HALT's 25th Year!
25th Annual HALT Conference

Saturday, March 5, 2011
Hawai'i Imin International Conference Center
University of Hawai'i at Mānoa



This year's HALT Conference generously sponsored by the UH Confucius Institute and the Hawai'i DOE

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E KOMO MAI

Welcome to the 25th Annual HALT Conference, *Celebrating HALT's 25th Year!*, held this year at the Hawai'i Imin International Conference Center. This year's program offers many opportunities for language teaching practitioners to share ideas, resources, innovations, and information on a variety of issues relevant to the Hawai'i language teaching community.

After you check in at registration, please enjoy the complimentary coffee service and the publishers' exhibit, located along the 2nd floor hallway. Participating exhibitors will have door prizes with winning ticket numbers attached to them. Check them against the ticket you received in your name badge to see if you've won.

We are honored to welcome Dr. Stephen Krashen, who will open the conference with his keynote address *Six Questions about Language Acquisition and Language Teaching, and Six Answers*. Enjoy the many exciting concurrent sessions that follow and then join us for our HALT-Honolulu Star-Advertiser Excellence in Teaching Award ceremony during lunchtime. Those who ordered and paid for lunch will have a special sticker on their nametag. Rounding out the day will be special afternoon sessions on a variety of exciting topics.

Before you leave today, please fill out your evaluation form and offer your suggestions for next year's conference. We hope you will consider presenting something from your own classroom practices next year! HALT members, don't forget to turn in your voting ballot for next year's HALT officers.

Have an enjoyable and informative conference!

HALT EXECUTIVE BOARD

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MAHALO

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- Our tech volunteers – Hollace Somera, Ryan Lee, & Samudra Mount

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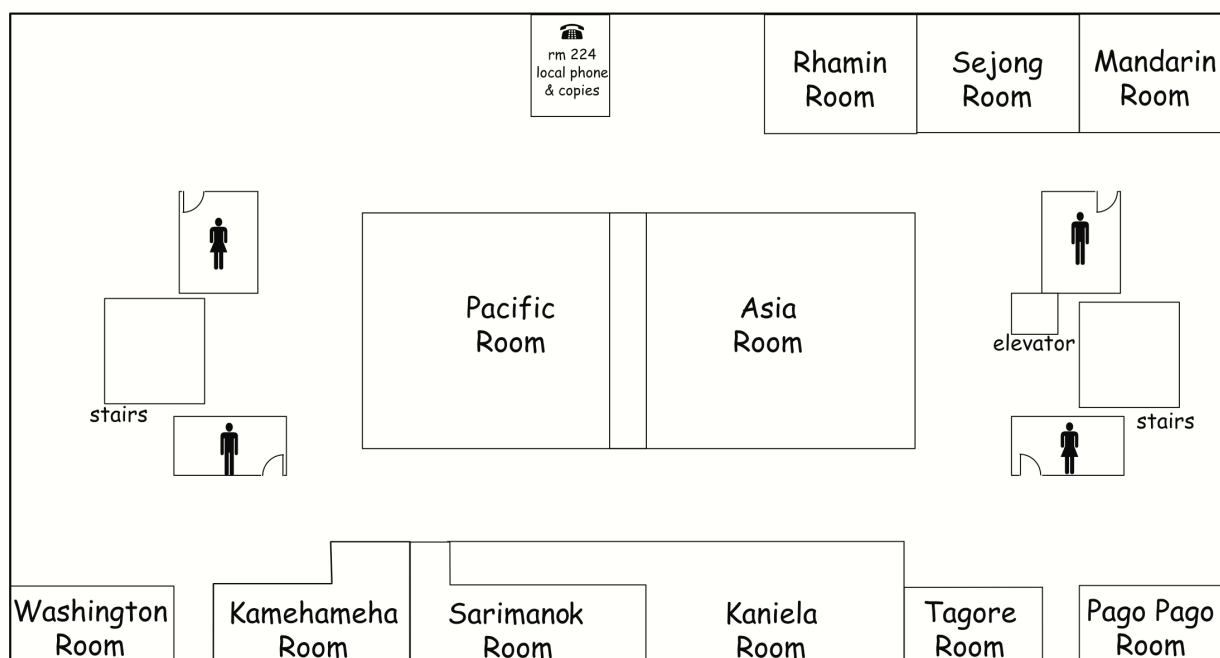
Contact: Kristie Britton
kbritton@wiley.com

MAP

Registration is located at the entrance to the Imin International Conference Center.

The opening keynote and the ticketed Hawaiian buffet luncheon will be in the Wailana Room (downstairs on the garden level).

Morning paper sessions and afternoon workshops/panels will be on the second floor in the Asia, Kaniela, Pago Pago, Sarimanok, and Washington Rooms. Exhibitor tables and coffee service are located along the 2nd floor hallway.



Hawai'i Imin Int'l Conference Center 2nd floor

WIFI ACCESS

Access the "EWC-Guest1 SSID" wifi network. Login as follows:

Username: halt35

Password: 35halt

Please note that this Wifi network is NOT encrypted. Communications on it are open and as with any open network, it can be eavesdropped upon by others in the physical vicinity.

SCHEDULE AT A GLANCE

7:30-8:30	Registration (entrance), Publishers' Exhibit & Coffee Service (2 nd floor hallway)				
8:30-9:30	Welcome / Excellence in Teaching Award Winner Announcement (Wailana Room) Keynote Address – <i>Six questions about language acquisition and language teaching, and six answers</i> (Stephen Krashen) – Wailana Room (downstairs)				
9:30-10:00	Publishers' Exhibit Prime Time & Coffee Service (2 nd floor hallway)				
	Asia	Sarimanok	Kaniela	Washington	Pago Pago
SESSION I 10:00-10:45	Content beyond the classroom – Going green (Wong)	Fluency in foreign language reading instruction (Day)	Online teaching – Worries and solutions (Hasegawa & Shinagawa)	Reflective teaching for ESL/EFL teachers (Hsu)	Differentiated instruction through the integration of technology (Gill)
SESSION II 10:50-11:35	Talking online asynchronously (Shinagawa)	Making oral communication fun and exciting (Oliveira)	Creating content-based teaching materials for advanced Japanese courses (Tominaga, Iyoda, & Kondo-Brown)	Approaches to the provision of instructor response to second language writing (Hutchinson)	“To have” and “to hold,” in Spanish and French (Klingebiel & Beresiwsky)
SESSION III 11:45-12:30	Three issues in language and literacy development (Krashen)	Proven and engaging instructional strategies for second language learners (Glikas)	Virtual trip to Japan (or other countries) using CALL (Roessler)		The need for guided tasks with beginning learners (Chandler)
12:30-2:00	Hawaiian Buffet Luncheon (ticket required) & HALT-Star Advertiser Excellence in Teaching Award Winner Recognition (Wailana Room – downstairs)				
	Asia	Sarimanok	Kaniela	Washington	Pago Pago
Afternoon Workshops / Panels 2:00-3:30	Higher Ed Tech: • PowerPoint is evil (Klafehn) • Laulima or Twitter: Affordances of two social networking sites for language learning (Zhang & Zheng)	Hawai'i Association of Teachers of Japanese (HATJ) special session (Kobuke & Kataoka) – all Japanese teachers welcome	World Languages (DOE) special session (Fujimori)	Study Abroad: • Teacher-led student international travel (Olson) • Study abroad opportunity at a junior college (Mark)	Hawai'i AATSP: Building proficiency – Preparing students for the AP Spanish language exam (Stewart)

PRESENTATION SUMMARIES

7:30-8:30 AM – REGISTRATION (ENTRANCE), COFFEE SERVICE & PUBLISHERS' EXHIBIT (2ND FLOOR HALLWAY)

KEYNOTE – 8:30-9:30 AM (WAILANA ROOM)



Keynote Speaker: Stephen Krashen, University of Southern California

Six questions about language acquisition and language teaching, and six answers

Stephen Krashen is professor emeritus at the University of Southern California, who moved from the linguistics department to the faculty of the School of Education in 1994. He is a linguist and educational researcher. Dr. Krashen has published more than 350 papers and books, contributing to the fields of second language acquisition, bilingual education, and reading. He is credited with introducing various influential concepts and terms in the study of second language acquisition, including the acquisition-learning hypothesis, the input hypothesis, the monitor hypothesis, the affective filter, and the natural order hypothesis. He has actively defended whole language and bilingual education. Most recently, Dr. Krashen promotes the use of free voluntary reading during second language acquisition, which he says "is the most powerful tool we have in language education, first and second."

9:30-10:00 AM – PUBLISHERS' EXHIBIT PRIME TIME & COFFEE SERVICE (2ND FLOOR HALLWAY)

SESSION I – 10:00-10:45 AM

ASIA ROOM

Content beyond the classroom – Going green

Cindy Wong, *Moanalua High School*

Reach the students beyond the classroom and cut down on your copying by using Voicethread. Create Listening and Reading Comprehension practice, Grammar Lessons with practice, conversation situations and more for the students to access at home or in the computer lab. Let me share with you some of the ideas I have for using this application both in and out of the classroom.

SARIMANOK ROOM

Fluency in foreign language reading instruction

Richard Day, *University of Hawai'i at Mānoa*

The goal of this talk is to raise awareness of the critical role that fluency plays in learning to read in a foreign language (FL). I also present some strategies and activities that can be used to teach FL reading fluency.

KANIELA ROOM

Online teaching – Worries and solutions

Yumi Hasegawa, *University of Shiga*, & Satoru Shinagawa, *Kapi'olani Community College*

This presentation will discuss “common worries” and their solutions in teaching online language courses. Many people are anxious about teaching online. We hypothesized some “worries” and conducted a survey to find out what some “real worries” are. Solutions to these worries will be presented to make teaching online courses easier.

WASHINGTON ROOM

Reflective teaching for ESL/EFL teachers

Wei-Li Hsu, *University of Hawai'i at Mānoa*

The presentation will discuss the purposes, phases, and practices of reflective teaching for ESL/EFL teachers.

PAGO PAGO ROOM

Differentiated instruction through the integration of technology

Carolyn Gill, *Vista Higher Learning*

This session will present ideas and suggestions for integrating technology and multimedia in the classroom as a means of differentiated instruction.

SESSION II – 10:50-11:35 AM

ASIA ROOM

Talking online asynchronously

Satoru Shinagawa, *Kapi'olani Community College*

In an online course, students can study anytime. But what about online oral tests? Oral tests are usually given synchronously; therefore, an instructor must be online all the time. The burden on the instructor is enormous. This presentation will show how to give asynchronous oral tests, which emulate synchronous tests.

SARIMANOK ROOM

Making oral communication fun and exciting

Katrina “Kapa” Oliveira, *University of Hawai‘i at Mānoa*

Oral communication exercises are essential to successful language acquisition. This presentation will provide second language educators with ideas for incorporating different games and exercises into the classroom to increase students’ oral communication skills while making learning fun. Ideas shared in this session may be adapted for any second language classroom.

KANIELA ROOM

Creating content-based teaching materials for advanced Japanese courses

Waka Tominaga, Ristuko Iyoda, & Kimi Kondo-Brown, *University of Hawai‘i at Mānoa*

In this presentation, we will share our Standards-referenced, content-based online instructional materials for advanced learners of Japanese as a foreign/heritage language. The materials have been developed and field-tested in a Japanese course at UH Mānoa in the fall of 2010. The project website is available for teachers as instructional resources.

WASHINGTON ROOM

Approaches to the provision of instructor response to second language writing

Curt Hutchinson, *Leeward Community College*

This workshop will focus on some of the issues that should be considered when providing feedback on student writing. Considerations to be addressed include linking feedback to assignment and course goals, selecting which drafts to respond to, adjusting feedback according to context and individual student needs, and determining feedback format, quantity, tone, and correction type. Participants will have opportunities to practice several feedback methods as well as chances to share their own experiences and approaches.

PAGO PAGO ROOM

“To have” and “to hold,” in Spanish and French

Kathryn Klingebiel, *University of Hawai‘i at Mānoa*, & Carol Beresiwsky, *Kapi‘olani Community College*

Expressing possession in Spanish and French provides unique challenges to speakers of English. The presenters will discuss the full range of possessive formation in Spanish and French using pronouns, adjectives, prepositions, and verbs “to have” and “to hold.” Practical strategies for teaching possessives at all levels will be included.

SESSION III – 11:45 AM-12:30 PM

ASIA ROOM

Three issues in language and literacy development

Stephen Krashen, *University of Southern California*

This presentation will discuss (1) The strange preference many people have for delayed gratification approaches to language acquisition and literacy development, approaches that are painful and don't work. (2) The case for compelling (not just interesting) input, input that is so interesting you "forget" what language it is in. (3) The case for the most obvious use of the computer: Free Voluntary Websurfing.

SARIMANOK ROOM

Proven and engaging instructional strategies for second language learners

Leslie Glikas, *Kealakehe High School*

The presentation will include multiple strategies that I have collected while teaching Spanish in the classroom and while training/mentoring Spanish teachers for Dallas ISD, Region 10, and Texas Woman's University. These strategies (which include technology) have been effective in teaching vocabulary, grammar, culture, and an overall appreciation for the language.

KANIELA ROOM

Virtual trip to Japan (or other countries) using CALL

Chie Roessler, *Kauai High School*

This presentation will introduce how to use CALL or Web 2.0 tools in the World Languages class. Examples will be for Japanese but applicable to all languages and levels. Topics will include

- what is CALL
- what is voice thread
- changing role from teaching to facilitating
- introducing Project (virtual trip to Japan)
- variety of activities including social networking
- Using Skype, oovoo, voicethread (CALL communication)
- benefits for students and teachers

PAGO PAGO ROOM

The need for guided tasks with beginning learners

Paul Chandler, *University of Hawai'i at Mānoa*

This session will explore learners' needs for guided tasks before they should be expected to produce open-ended activities. Examples will be provided in Spanish.

12:30-2:00 PM – Hawaiian Buffet Luncheon (ticket required) & HALT-Star Advertiser Excellence in Teaching Award Winner Recognition (Wailana Room – downstairs)

Those who ordered and paid for lunch will have a special sticker on their nametag.

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Satoru Shinagawa (Kapi'olani Community College)

AFTERNOON WORKSHOPS/PANELS – 2:00-3:30 PM

ASIA ROOM (HIGHER ED TECH)

PowerPoint is evil

Terry Klafehn, *University of Hawai'i at Mānoa*

I will demonstrate how PowerPoint is used to teach lecture classes of 25 to 35 students in Japanese 350 (Introduction to Japanese Linguistics taught in English) at the University of Hawai'i. The techniques demonstrated can be adapted for use with language, culture, and content classes at all levels of instruction.

Laulima or Twitter: Affordances of two social networking sites for language learning

Jing Zhang & Dongping Zheng, *University of Hawai'i at Mānoa*

This presentation discusses possible ways to incorporate online communication into foreign language classes. While different social networking sites present different opportunities and constraints, this presentation helps raise teachers' awareness of the characteristics of different sites and assists them in making wise decisions.

SARIMANOK ROOM (HATJ)

Hawai'i Association of Teachers of Japanese (HATJ) special session

Lisa Kobuke & Yukio Kataoka, *Kapi'olani Community College*

Come to widen your network! Discuss articulation, create a shared list of textbooks used at various schools statewide and other ways to help students experience a more comfortable and smoother transition from campus to campus. All Japanese teachers invited to attend.

KANIELA ROOM (DOE)

World Languages (DOE) special session

Lynette Fujimori

Discussion on major initiatives (e.g. common core standards, literacy policy, DSI, etc) and topics of common interest (e.g. block scheduling, enrollment, Speech Festival, advocacy, etc.) in Hawai'i public schools. Participants will share and generate ideas.

WASHINGTON ROOM (STUDY ABROAD)

Teacher-led student international travel

Ashley Olson, *Lahainaluna High School*

Presentation/Q&A/Discussion of:

- managing the DOE red-tape necessary for teacher-led student travel
- the benefits of tour companies over independent travel
- travel company and tour selection process
- helpful documents: health directives and limitations of liability
- the importance of study abroad programs for students AND teachers

Study abroad opportunity at a junior college

Shannon Mark, *Hawai'i Tokai International College*

In this presentation, you will learn more about America's two-year college students who choose to study abroad; what benefits our college students gain from a study abroad experience; the unique challenges college students face when studying abroad; Hawai'i Tokai International College (HTIC) and the Discover East Asia study abroad opportunity; how the Discover East Asia program has impacted the students and how it has enhanced college recruitment efforts; and experiences and thoughts shared by Discover East Asia participants.

PAGO PAGO ROOM (HAWAI'I AATSP)

Building proficiency— Preparing students for the AP Spanish language exam

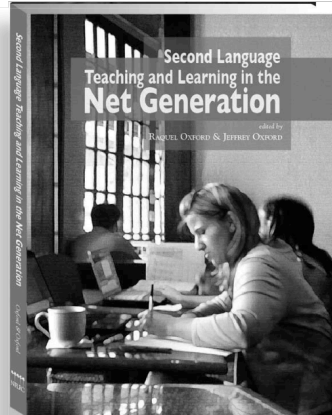
Ken Stewart (2006 ACTFL National Teacher of the Year), *Chapel Hill High School, North Carolina*

Come learn new, practical strategies for teaching and assessing the presentational mode of communication. The focus of this session will be on building students' proficiency in the productive skills of speaking and writing as related to the tasks on the AP Spanish Language exam. Ideas on how to scaffold these tasks for intermediate students will also be addressed. New technology tools will be demonstrated to enhance presentational communication.

Don't forget to turn in your evaluation form (and ballot if you're a HALT member)! Also, be green – recycle your nametag at the registration desk.

See you at our 2011 HALT Fall Symposium
& next year's annual HALT Conference!

PUBLISHER ADS



Second Language Teaching and Learning in the Net Generation

*Raquel Oxford &
Jeffrey Oxford (Eds.)*

Today's young people—the **Net Generation**—have grown up with technology all around them. However, teachers cannot assume that students' familiarity with technology in general transfers successfully to pedagogical settings. This volume examines various technologies and offers concrete advice on how each can be successfully implemented in the second language curriculum.

ISBN 978-0-9800459-2-5 (2009)

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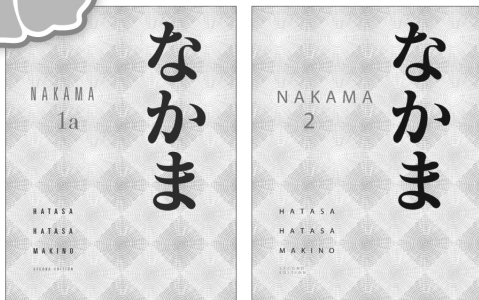
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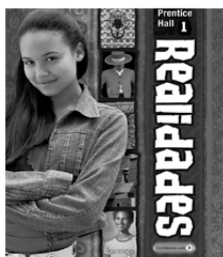
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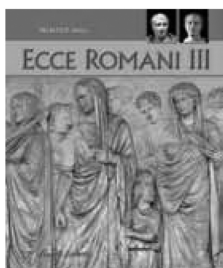
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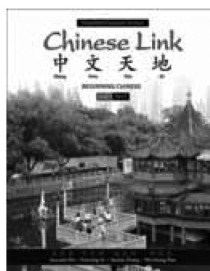
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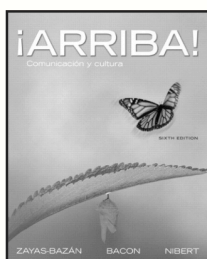
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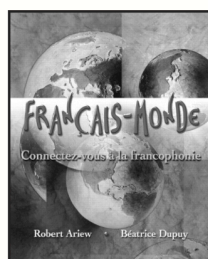
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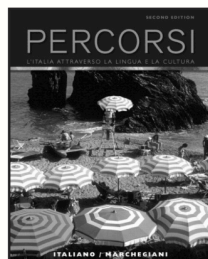
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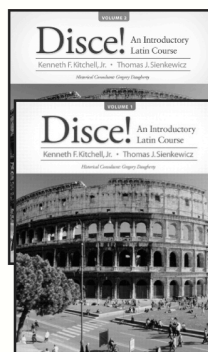
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