



Hawai'i Association of Language Teachers

Newsletter

AY 2006-07 • Issue No. 2

<http://halthome.org>

December 2006

5 Hawai'i Language Teachers Needed for Paid Summer Institutes

SWCOLT is joining the Pacific Northwest Council for Languages (PNCFL) in supporting the Western Initiative for Language Leadership (WILL). WILL was developed and is supported by the Center for Applied Second Language Studies (CASLS) at the University of Oregon, Eugene. The goal of WILL is to prepare a cadre of young/new rural teachers for leadership in the professional field and in their communities. The program targets young/new teachers who have little access to professional development opportunities. In other words, teachers from Hawai'i stand to reap the benefits of this program because we are isolated on the various islands. (We believe this large grant will pay the expenses of the participants but are waiting for further details on this.)

Grantees get to participate in two consecutive summer institutes. In Year One, the teachers develop action research projects. Mentors contact them regularly throughout the year to encourage and guide them. In Year Two, participants present results of their projects and develop leadership projects. These leadership projects are their induction into leadership roles within their schools, communities, or professional associations. One participant created a mentoring program for her school, another organized a state conference, two others teamed up to lobby their legislature to make foreign languages a core content area. Each state organization of SWCOLT, including Hawai'i, is asked to identify and nominate up to 5 teachers for this initiative.

The outcomes thus far have been:

1. The training of 32 young, rural teachers with leadership potential
2. A community of practice has been developed among this cadre
3. Thirty two action research and leadership projects
4. At least five participants are already in positions of professional leadership

Please be thinking of someone you can nominate for this honor, or if you yourself might apply as a recent/new teacher. For more information on WILL or for an application form (deadline – Feb. 16, 2007), visit <http://casls.uoregon.edu/will.php>. HALT hopes to invite a WILL representative to our annual spring conference to share more on this exciting opportunity.

21ST ANNUAL HALT SPRING CONFERENCE

***Teaching Languages:
Discovering Connections***
Saturday, March 3rd, 2007
University of Hawai'i at Mānoa

CALL FOR PROPOSALS

Deadline: January 22, 2007
(see page 3 for details)

MESSAGE FROM THE PRESIDENT

Happy holidays! Here's wishing everyone the best of this joyful season and a wonderful year ahead.

As we bring 2006 to a close, we look back to another productive year and thank all the dedicated and tireless HALT board and committee members who continue to serve our unique Hawai'i language teaching community. This semester, we opened the school year with a successful and well-attended Fall Symposium with workshops on curriculum mapping, e-portfolios, and service learning.

Our 2nd E. Kuttner Essay Contest is now underway with the theme *Learning Languages: Discovering Self*. Encourage your high school students to participate and share their ideas and experiences in their journey of self-discovery through language learning.

The Excellence in Teaching Awards Committee is now accepting nominations for the 2007 award. Consider nominating a colleague and let us honor those in our profession who make significant contributions to the field, inspire students and other teachers.

As we usher in the new year, mark your calendars for our major event for the spring semester, the 21st Annual HALT Conference to be held at the University of Hawai'i at Mānoa on March 3, 2007. The theme for this conference is *Teaching Languages: Discovering Connections*. Proposals for presentations, demos, workshops, and panel discussions are now being accepted at <http://halthome.org/conference.html>.

Don't forget to renew your membership and invite new members into our organization. 2007 membership renewals will be accepted from January 1 until the day of the Spring conference, March 3, 2007 (see back page for form). Renewals made at the 2006 Fall Symposium are valid until December 2007.

Aloha and Mele Kalikimaka,

Sheila Zamar
University of Hawai'i at Mānoa
zamar@hawaii.edu



HALT OFFICERS FOR ACADEMIC YEAR 2006-07

President: Sheila Zamar (UHM)

Conference Chair VP: Laura Sardagna (Academy of the Pacific)

Membership VP: Kayoko Ross (UHM)

Secretary: Lisa Kobuke (KCC)

Treasurer: Yukio Kataoka (KCC)

Newsletter Editor: Jim Yoshioka (UHM)

Webmaster: Tess Lane (HPU)

Awards Coordinator: Imelda Gasmen (UHM)

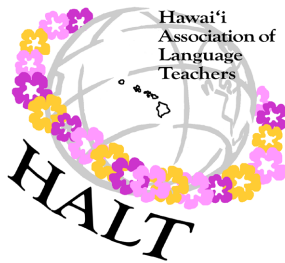
DOE Contact: Lynette Fujimori (DOE)

SWCOLT Representative: Paul Chandler (UHM)

Members at Large: Carol Beresiwsky (KCC),
Teresita Ramos (UHM), & Cindy Wong (Moanalua High School)

Language Representatives: Sue Fujitani (KCC – Chinese), Ruth Mabanglo (UHM – Filipino), Julius Soria (UHM – Ilokano), Lucia Aranda (UHM – Spanish), & Kathryn Klingebiel (UHM – French)





**TEACHING LANGUAGES:
DISCOVERING CONNECTIONS
21st Annual HALT Conference
Saturday, March 3, 2007
University of Hawai'i at Mānoa**

CALL FOR PROPOSALS

The 2007 HALT Conference seeks to facilitate the sharing of resources, innovations, and information on issues relevant to Hawai'i's unique language teaching community. Proposals for 45-minute papers, workshops, demos, and discussions are invited. Possible topics could include but are not limited to: pedagogical innovations, student projects, service learning, using community resources, cultural issues, articulation, assessment, implementation of standards, and use of new technologies in the language classroom.

Your 2007 HALT Proposal should include the following information:

1. presentation category (paper, demo, workshop, discussion session)
2. title of the presentation (maximum ten words)
3. your contact info: last name, first name, department, affiliation, address, phone, e-mail
4. co-presenter(s) contact info (if applicable) : last name, first name, department, affiliation, mailing address, phone, e-mail
5. 50-word (maximum) summary of the presentation (for the conference program)
6. 250-word (maximum) abstract, including: content/format of presentation, benefit to participants, & target audience: (i.e., levels and languages)
7. equipment needs - overhead projector, VCR/TV, computer/Internet (Mac or PC, software)

Submit your proposal online by January 22 at
<http://halthome.org/conference.html>

The Hawai'i Association of Language Teachers (HALT)

is seeking applicants for the



***NOMINATE an outstanding
colleague who deserves this
prestigious award!***

Winner gets a cash prize!

**The deadline for nominations is
on January 30, 2007.**

**Downloadable nomination and
application forms are available
at**

www.halthome.org

For more details, contact:

Imelda F. Gasmen

HALT Awards Coordinator

2540 Maile Way, Spalding Hall 452

Department of Hawaiian and Indo-Pacific
Languages

University of Hawai'i at Mānoa

Honolulu, HI 96822

Telephone: 956-3549

Email: igasmen@hawaii.edu

**The Hawaii Association of Language Teachers
presents the
Edith Kuttner Essay Contest
Theme: *“Learning Languages: Discovering Self”***

The essay contest is open to all high school students attending public or private schools. Entries must be submitted along with the submission form to the local high school essay contest coordinator. The winning entry/entries (a maximum of three) from each high school must be submitted to HALT with the entry form (available online at halthome.org) properly filled out by the high school essay contest coordinator.

Mail all entries to:
Cindy Wong
Moanalua High School
2825 Ala Ilima Street
Honolulu, HI 96818

All Entries MUST BE POSTMARKED by January 26, 2007

SWCOLT REGIONAL TEACHER OF THE YEAR IS NAMED ACTFL NATIONAL TEACHER OF THE YEAR

Christine Lanphere, Natomas (CA) High School French teacher, was named the recipient of the 2007 ACTFL National Language Teacher of the Year Award. The presentation was made at the 40th Annual Conference and Exposition of the American Council on the Teaching of Foreign Languages in Nashville, TN on November 17, 2006. Lanphere, who resides in Elk Grove, CA, has 13 years of experience as a language educator and serves as World Languages Department Chair at Natomas. The award, which is sponsored by publisher McDougal Littell, was created to recognize a foreign language teacher at the K-12 level who exhibits excellence in classroom language teaching. The selection process includes the submission of a portfolio and a teaching video, as well as an interview with the selection committee. California, as well as Hawai'i, is a state member of the Southwest Conference on Language Teaching (SWCOLT), so this is a big win for our region.

SWCOLT SCHOLARSHIPS FOR EDUCATORS – SUMMER 2007

The SWCOLT Scholarship is a professional development opportunity to study abroad for foreign language educators in the elementary, secondary, and post-secondary levels from Arizona, California, Colorado, Hawai'i, Nevada, New Mexico, Oklahoma, Texas, and Utah. The scholarship applicant must be a member of SWCOLT. A total of six scholarships will be awarded by the Embassy of France, the Embassy of Spain, the Goethe-Institut, the Interamerican University Studies Institute, the Universidad Internacional-Center for Linguistic Multicultural Studies, and the Cemanahuac Educational Community.

The SWCOLT Scholarship Application is available at www.swcolt.org. From there, click on Awards and Scholarships. Then, click on Scholarships 2007 Information for the actual application. If you have any questions regarding the scholarships, please contact Dolores Durán-Cerda at dduran-cerda@pima.edu. Please send completed applications to the following address: Dr. Dolores Durán-Cerda, Pima Community College, 1255 N. Stone Avenue, Tucson, AZ 85709-3030. The deadline to submit the applications is January 15th, 2007.

Note that in addition to the actual scholarship, SWCOLT awards a \$200 travel reimbursement to scholarship winners of summer language study programs who are current members of SWCOLT. (One can join at the time of applying.)

MARK YOUR CALENDARS!



More information on many of these events can be found throughout the newsletter

Jan 15 – SWCOLT Scholarship general deadline

Jan 22 – HALT Conference Call for Proposals deadline

Jan 26 – Edith Kuttner Essay Contest deadline

Jan 30 – HALT Excellence in Teaching Award nomination deadline

Feb 15 – NFLRC Summer Institute application deadline

Feb 15 – 2007 Pragmatics & Language Learning Conference preregistration deadline

Feb 16 – Western Initiative for Language Leadership (WILL) application deadline

Mar 3 – HALT Spring Conference (UH Mānoa)

March 15 – KCC Study Abroad in France application deadline

Mar 26-28 – 2007 Pragmatics & Language Learning Conference (UH Mānoa)

Apr 12-14 – 2007 SWCOLT Conference (Las Vegas, NV)

May 1 – NNELL Award for Outstanding Support of Early Second Language Learning nominations deadline

September 20-22 – 2007 Task-based Language Teaching Conference

SWCOLT COMES TO HAWAI'I IN 2009

The dates of April 2-4, 2009 have been selected for the joint conference of SWCOLT and HALT. The HALT Executive Board will serve as the local conference committee and work in conjunction with the SWCOLT Executive Board to plan the conference. During the ACTFL Convention in Nashville, several HALT Board members met with Jody Klopp (Oklahoma), Executive Director of SWCOLT, and Lupe Martinez (New Mexico), who is the current President of the SWCOLT Board in our second preliminary meeting. The first meeting took place when Jody Klopp met with the HALT Board last spring at KCC.

Attendance to the SWCOLT Conference typically ranges between 400 and 600 participants, with between 50-60 exhibitor booths. Please contact a HALT board member with your ideas on planning and participating in this exciting opportunity for all who work in language teaching/learning in Hawaii. We are studying means of supporting teachers from other islands who wish to participate in the conference. Your suggestions and participation in all aspects of this upcoming event are welcome!

UH FILIPINO MAJOR SELECTED AS GRADUATION MARSHAL

Tristan Nino S. Sotto, a senior from the Filipino and Philippine Literature Program represented the UH College of Languages, Linguistics, and Literature as Marshal in the Fall 2006 graduation ceremonies at Stan Sheriff Center on December 17. He was selected for his GPA of 3.92.

Graduating with a Bachelor's degree in two academic fields (Filipino and Philippine Literature and Sociology), Sotto was considered by his teachers as a role model. He was not only an active officer of the Katipunan Club, he was also the hardworking editor-in-chief of the *Katipunan Magazine* last year. In 2005, he was the Program's recipient of a \$1,000 scholarship. He continues to serve the Magazine this semester as an editorial board member.

Sotto plans to continue his studies on the US mainland. Apart from his BA degree, he hopes to be certified in radiation technology. One of his dreams includes getting a master's and a doctoral degree.

**Discover
Other
Languages
And
Cultures!**

For information:
www.swcolt.org



Riviera Hotel
Las Vegas, Nevada
April 12-14, 2007

Contact:

Jody Klopp, Executive Director
713 Rock Hollow Road
Edmond, Oklahoma 73034

Phone: 405.330.1318

Fax: 405.340.0923

Email: jklopp@cox.net

"RAIN, RAIN, GO AWAY . . . "

It rained and it rained some more, but nothing could dampen the spirit of 140+ students who braved the weather and came to participate in the various events that were planned for this year's Nippon Culture Day that was held on Thursday, November 2, 2006. From 9 am to 2 pm the Center for Korean Studies was buzzing with activities in every corner while over at the Jakuan Tea House students immersed themselves in traditional tea ceremony.



Hands-on workshops focusing on gift-wrapping, art flower making, ikebana, calligraphy, and musubi-making kept students busy while camera buffs got to check out Andy Curry's amazing collection of Japanese cameras. Even shop-aholics were satisfied by spending \$\$\$ at Hakubundo, who generously offered a 20% discount on everything they had brought with them. Finally, the day ended with a spirited performance of Okinawan song and dance, where some highly talented students and some not-too-coordinated faculty members got rid of their excess energy on stage.



Nippon Culture Day was a success mainly in part because the following people were willing to contribute not just their individual talents, but their TIME as well:

1. Workshop coordinators--Miki Ogasawara (calligraphy); Emi Murayama (gift-wrapping); Grace Ray (musubi making); Mrs. Kakuko Shoji (art flower); Masami Lachmann (ikebana).
2. Publicity and camera display--Andy Curry
3. Photographer--Ray Kaneyama
4. Refreshments--Misako Stevenson
5. Reception desk--Tomoko Iwai
6. Tea Ceremony--Gay Satsuma and Bob Huey (CJS)
7. Okinawan song and dance--Kyoko Hijirida sensei and her JPN 471 students

Each of these leaders was in turn assisted by more faculty members who were willing to help in some way. Their presence and participation were greatly appreciated. Several faculty members also came early and/or stayed late to help with the set up and clean up.

Additionally, Karen Masunaga contributed some door prizes to early-bird students, and Kimi Kondo generously donated seven autographed Def Tech CDs. A drawing was held later in the day, and seven lucky students each received a CD.

This one-day event has been generously sponsored by the Center for Japanese Studies for the past several years. Every year we try to add something new to the program and are fortunate to have the enthusiastic support of CJS. *(Submitted by Susan Hirate, Nippon Culture Day coordinator)*

STUDY ABROAD IN FRANCE WITH KCC

Study Beginning French 101-102 (8 credits) or Intermediate French 201-202 (6 credits) in beautiful Aix-en-Provence in the South of France. Earn KCC credits while immersing yourself in French culture. This program includes two local excursions with students in other CEA programs, a hands-on culinary workshop exclusive to KCC students, lodging choices of homestay or apartment, and accompaniment and tutoring by KCC faculty.

Voted by the French as "the most desired French town to live in," Aix-en-Provence is graced with numerous fountains, narrow winding streets, and beautiful old buildings and is bustling with life and amazing ambiance. Discover the treasures of this quaint town, which make Aix enjoyable to explore as well as an ideal study abroad destination.

www.kcc.hawaii.edu/page/studyinfrance

UH MANOA FRENCH & ITALIAN DIVISION NEWS

The French and Italian Division of LLEA (Languages and Literatures of Europe and the Americas) at UH Mānoa is happy to announce that scholarships for study in France have been awarded to Clint Oka, Raquel Avila, Jamie Baldwin, and Allise Yang. The Division offers three scholarships each year, with funds from endowments in memory of Anita Hecht, Elizabeth "Betsy" Tan, and Mira Baciú. Ms. Yang was a student of Karen Matsunaga at Roosevelt High School, and Ms. Matsunaga herself during her study of French at UHM was a student of Mira Baciú's.

Other events in the Division: On Saturday, 4 November, Prof. Kathryn Klingebiel presented a workshop entitled "Une langue française peut en cacher une autre" to a group of local French language teachers and graduate students, under the auspices of the AATF (American Association of Teachers of French).

French food events this semester have included: sandwich sales, a bake sale, crêpes, and a fondue party.



Thanks all those who make these events so enjoyable! The full schedule of French Club events can be found at the following website:
www.hawaii.edu/llea/french/currentevents.html.

The Division is also proud to announce that, for the first time ever, all levels of Italian (101-102-201-202) will be offered in a single semester, Spring 2007. Finally, 2007 summer session schedules for French and Italian will be available online through Outreach College in early December.

SUPPORT SPANISH MAJORS!

The Linda Rudoy Memorial Spanish Scholarship has been established to support high-achieving Spanish majors at the University of Hawai'i at

Mānoa. This scholarship is a tribute to Linda's excellence in and dedication to teaching. Raul Rudoy and the Rudoy family will not only match, but double, any gifts we make to the fund. The Spanish Division and Sigma Delta Pi at UH Mānoa hope to raise enough money to endow the scholarship within five years. This would provide a constant scholarship, a fitting legacy to honor our devoted colleague. There are two ways of making a gift to the Linda Rudoy Memorial Scholarship Fund. Remember that your gifts are tax deductible.

- Visit the University of Hawai'i Foundation website at: www.uhf.hawaii.edu and click on "make a gift." This will give you several options (i.e., outright, pledge, wire transfer, stock, etc.) If you make a gift outright, you can type in "Linda Rudoy Scholarship Endowment" under "other program/account."
- Send a check payable to UH Foundation with a memo to the "Linda Rudoy Memorial Scholarship Endowment" to P.O. Box 11270, Honolulu, HI 96822.

TASK-BASED LANGUAGE TEACHING CONFERENCE IN SEPTEMBER

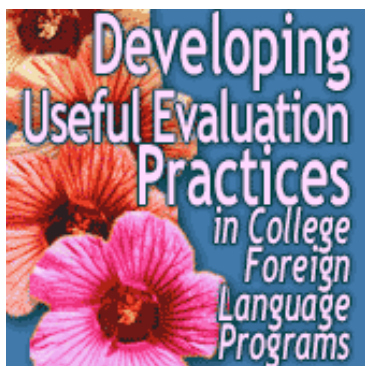
The TBLT 2007 Conference in September will feature three plenary addresses by international experts. In addition, the conference program should feature over 80 papers, four colloquia, a poster session, book exhibits, and social events.

The theme of the 2007 conference is "TBLT: Putting Principles to Work" and will bring together both researchers and educators from around the world to learn from one another's innovations in task-based language teaching.

For more information, visit
<http://www.tbtl2007.org>



NFLRC PROFESSIONAL DEVELOPMENT OPPORTUNITIES IN 2007



2007 NFLRC Summer Institute
University of Hawai'i at Mānoa, Honolulu, HI
May 28 - June 6, 2007
<http://nflrc.hawaii.edu/prodev/si07d/>

This NFLRC Summer Institute is designed to help college foreign language administrators and teachers engage in useful, practical, and effective program evaluations to meet a variety of purposes. It takes seriously the values, goals, and constraints that characterize college language programs and will provide language educators with a user-oriented approach to developing evaluations that maximize benefits for language learners and teachers, while minimizing potential negative consequences. It will also provide participants with tools and strategies for making program evaluation a systematic and consistently useful component of their FL departments.

The Institute will be run by Dr. John M. Norris (UH Dept. of Second Language Studies), an expert in language program evaluation and assessment. Activities over the 9-day institute will include lectures and demonstrations, in-depth analyses of practical evaluation examples, invited guest speakers (language evaluation experts), social events, and extensive hands-on development and discussion of evaluation plans, procedures, and instruments for immediate use in the participants specific program settings.

This workshop is intended for foreign language administrators and teachers who are directly responsible for program evaluations in their foreign language departments. It assumes no prior grounding in program evaluation theory or practice, but it requires a willingness to help increase evaluation capacity in college FL education. In order to maximize the impact of this event across U.S. colleges, participants will be purposefully

selected to represent diverse FL program types, based on size, languages taught, geography, and institutional status. Some financial support is available to all participants in the NFLRC Summer Institute, on a competitive and space-limited basis. Summer Institute participants will be expected to participate in the 2007 ADFL Summer Seminar West, which will directly follow the workshop on the University of Hawai'i at Mānoa campus.

For more information or the online application form (submission deadline - February 15, 2007), visit <http://nflrc.hawaii.edu/prodev/si07d/>



Imin International Conference Center,
Honolulu, Hawai'i
March 26-28, 2007
<http://nflrc.hawaii.edu/prodev/pll/>

The conference will address a broad range of topics in pragmatics, discourse, interaction and sociolinguistics in their relation to second and foreign language learning, education, and use, approached from a variety of theoretical and methodological perspectives.

Conference highlights include:

- Plenary talks by Junko Mori (University of Wisconsin-Madison) & Steven Talmy (University of British Columbia)
- Invited colloquia on *Study Abroad Experiences from a Language Socialization Perspective* (Convener: Haruko Cook, University of Hawai'i) & *Negotiating the Self in Another Language: Discourse Approaches to Language Learning as Cross-cultural Adaptation* (Convener: Christina Higgins, University of Hawai'i)
- Invited workshops on *Using Questionnaires in Research on Pragmatics* (Kenneth Rose, City University Hong Kong) & *Teaching and Learning L2 Pragmatics in Computer-mediated Environments* (Julie Belz, Monterey Institute of International Studies)
- Over 100 paper presentations and 20 poster presentations
- An optional reception at the Waikiki Aquarium

Register early to get special rates! The preregistration deadline is February 15, 2007.
For more information, visit <http://nflrc.hawaii.edu/prodev/pll/>

NNELL AWARD FOR OUTSTANDING SUPPORT OF EARLY SECOND LANGUAGE LEARNING

The NNELL Award for Outstanding Support of Early Second Language Learning will be given to an individual or individuals who have demonstrated *outstanding support of early second language learning of languages other than English*. Nominees may be actively involved in their efforts in a variety of ways including, but not limited to, the following: principal or other school administrator, district or state school superintendent, classroom teacher, parent, school board member, businessperson, civic leader, politician/elected representative. *Nominees should be individuals whose primary job responsibilities are not related to the field of second language education.*

The nomination for this award will be in the form of two letters of recommendation (a letter of recommendation and a letter of support) from individuals who can attest to the nominee's work in the field of early language learning. The letter of nomination *must come from a current NNELL member*, and the letter of support should be written by another individual who is very familiar with the nominee's work for early language learning. The letters should include documentation that clearly demonstrates evidence of the ways in which the nominee supports early language learning and that is clearly separate and distinct from the individual's primary job responsibilities.

The nomination may also include up to five photocopied pages of supporting evidence such as copies of newspaper articles that recognize the nominee's work for early language learning (brochures, pamphlets, etc. will not be accepted). The following are examples of criteria that can be considered in writing the letters of nomination as they apply to the nominee's work on behalf of early language learning:

- ***Demonstrates commitment to early second language learning in the school and the community, e.g., seeks ways to inform the community of the need for beginning language study early as an integral part of the school curriculum and in an uninterrupted sequence***
- *Provides visibility to the second language program, e.g., seeks media and/or newspaper publicity of school foreign language events, sends newsletter with second language program updates to parents*
- *Provides leadership in establishing and maintaining early second language programs at the local or state level*
- *Supports and provides professional development opportunities for early second language specialists*
- *Advocates for early second language programs at the local or state level, e.g., represents his or her foreign language program at local or state school board meetings*
- *Serves on local or state committees for early second language learning, e.g., advocacy projects, state world/foreign language association committee or board, PTA*
- *Supports exemplary ongoing second language instruction in his/her classroom, e.g., collaborates with the world language specialist on interdisciplinary projects*

Three copies of the nomination packet including the two letters of nomination and *up to five pages of sample supporting evidence* should be mailed as one nomination submission with a postmark date of **no later than May 1, 2007**, to:

Terry Caccavale, President
National Network for Early Language Learning
Holliston Public Schools
370 Hollis Street
Holliston, MA 01746

MENSA EDUCATION AND RESEARCH FOUNDATION SCHOLARSHIPS

ELIGIBILITY for MENSA scholarships:

The only eligibility requirements are that the applicant be enrolled, for the academic year following the award, in a degree program in an accredited American institute of post-secondary education and be a resident of the area of a participating local group of American Mensa. For the general awards, the applicant need not be a member of Mensa nor qualified for Mensa, and the general awards are unrestricted as to age, race, gender, level of post-secondary education and financial need.

CONDITIONS of awards:

Awards will be made on the basis of an essay of fewer than 550 words, which describes the applicant's career, vocational, or academic goal toward which the scholarship is to provide aid.

Entries will be judged and awarded at three levels: local, regional, and national. Awards are made in amounts ranging from \$300 to \$1000.

To receive an official entry form via US mail, please send a legal-sized (#10) self-addressed stamped envelope to: Mensa Foundation Scholarships, c/o Spanish Chair, Academy of the Pacific, 913 Alewa Dr, Honolulu, HI 96817

To download and print an official entry form via the Internet, visit the Mensa Education and Research Foundation at: <http://www.mensafoundation.org/scholarships>

ALL REQUESTS FOR APPLICATIONS MUST BE POSTMARKED BY JANUARY 5, 2007

ALL ENTRIES MUST BE POSTMARKED BY JANUARY 15, 2007

Visit AMERICAN MENSA, a High IQ Society - www.us.mensa.org

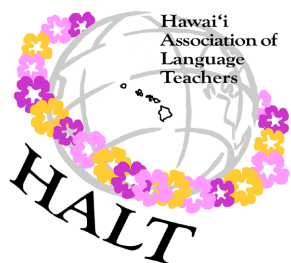
ABOUT HALT (WWW.HALTHOME.ORG)

The Hawai'i Association of Language Teachers (HALT) is a group of World Language Teachers from K-12 and higher education institutions in Hawai'i who work to maintain the highest standards in the profession of teaching world languages. We also promote the academic welfare of our students by providing steadily improving professional procedures and objectives for all teachers. Our organization provides teachers of world languages with the opportunity to meet with their colleagues to exchange ideas and experiences and to enrich their professional background.

HALT coordinates two events per year: a Fall Symposium on a specific topic and a Spring Conference, in which members and guest speakers present pedagogical or research topics on language teaching and learning. HALT also publishes the HALT Newsletter.

Membership is open to all foreign language teachers and administrators in Hawai'i. Language students may also participate as non-voting members within the organization. Please see the back page for our membership form.

HALT is an affiliated member of the national American Council on the Teaching of Foreign Languages (ACTFL) and the regional Southwest Conference on Language Teaching (SWCOLT), whose member states include Arizona, California, Colorado, Hawai'i, Nevada, New Mexico, Oklahoma, Texas, and Utah. Visit their respective websites at <http://www.actfl.org> and <http://www.swcolt.org> for more information.



HALT MEMBERSHIP FORM FOR 2007

Name : _____ Title: _____

Language(s): _____

Institution: _____

Mailing Address: _____

City/State/Zip Code: _____

Phone: (home) _____ (work) _____ e-mail _____

Membership Dues:

- ☐ Lifetime \$100.00
- ☐ Professional (2007) \$15.00
- ☐ Student (2007) \$5.00

The amount enclosed is \$ _____

Is this a renewal?

- ☐ yes
- ☐ no

Please mail this form to

HALT
P.O. Box 61903
Honolulu, HI 96839-1903

As a member you will receive an electronic copy of the HALT Newsletter 4 times during the academic year. Please be sure to include your email address above. If you wish to have a paper version sent via mail instead, please check here: ☐



Hawai'i Association of Language Teachers

P.O. Box 61903

Honolulu HI 96839-1903